



Tahfiz Al-Qur'an Education System in Robitotul Istiqomah Huristak Islamic Boarding School, Padang Lawas Regency

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Abstract

The success of an institution at the pesantren level cannot be separated from the range of systems applied, both the strategy and the curriculum used. Likewise, the implementation of memorizing the Qur'an requires a method and technique that can facilitate these efforts, so that it can work well. The purpose of this study is to analyze the tahfiz Al-Qur'an education system, find out how the strategies used in tahfiz Al-Qur'an education are, and what are the supporting and inhibiting factors in tahfiz Al-Qur'an education at the Robitotul Istiqomah Islamic Boarding School. The method used in this research is to use a qualitative descriptive approach. The results of this study indicate that the planning of Tahfiz Al-Qur'an at the Robitotul Istiqomah Islamic Boarding School does not use a syllabus or RPP (Learning Program Design) but uses and makes a plan using the Tahfiz Al-Qur'an book. By making the Tahfiz Al-Qur'an book, it was developed from the coordination of Tahfiz Al-Qur'an and Teacher Tahfiz. The methods used in learning are the tahfiz method, the Wahdah method, the Sima'i method, the combined method, and the Jama'i method. And Evaluation of tahfiz Al-Qur'an coaching for students is carried out once a month using an assessment in the form of a rote deposit system.

Keywords: Tahfiz Education, Education System, Islamic Boarding School.

Abstrak

Keberhasilan suatu lembaga ditingkat pesantren tidak luput dari rakaian sistem yang diterapkan, baik strategi maupun kurikulum yang digunakan. Demikian pula dengan pelaksanaan menghafal Al-Qur'an, memerlukan suatu metode dan teknik yang dapat memudahkan usaha-usaha tersebut, sehingga dapat berhasil dengan baik. Tujuan penelitian ini untuk menganalisis sistem pendidikan tahfiz Al-Qur'an, mengetahui bagaimana strategi yang digunakan dalam pendidikan tahfiz Al-Qur'an, dan apa faktor pendukung dan penghambat dalam pendidikan tahfiz Al-Qur'an di Pondok Pesantren Robitotul Istiqomah. Metode yang digunakan dalam penelitian ini adalah dengan menggunakan metode pendekatan deskriptif kualitatif. Adapun hasil penelitian ini menunjukkan bahwa perencanaan Tahfiz Al-Qur'an di Pesantren Robitotul Istiqomah tidak menggunakan silabus atau RPP (Rancangan Program Pembelajaran) tetapi menggunakan dan membuat sebuah perencanaan menggunakan buku tahfiz Al-Qur'an. Dengan pembuatan buku tahfiz Al-Qur'an dikembangkan dari koordinasi Tahfiz Al-Qur'an dan Guru Tahfiz. Metode yang digunakan dalam pembelajaran adalah metode pembelajaran metode tahfiz, metode Wahdah, metode Sima'i, metode gabungan, dan metode Jama'i. Dan Evaluasi pembinaan tahfiz Al-Qur'an bagi para santri dilakukan setiap sebulan sekali menggunakan penilaian berbentuk sistem setoran hafalan

Kata Kunci: Pendidikan Tahfiz, Sistem Pendidikan, Pondok Pesantren.

INTRODUCTION

Education is the need of every human being with many benefits and goals in it. Not only gaining knowledge and developing skills, education is expanded by forming a personal self that is independent and responsible, both towards oneself and the environment ¹ Education can simply be interpreted as a conscious effort made by adult humans to foster the personality of students who are not yet mature in accordance with the values that apply in the family, civilization, society, and social environment. Because education aims to help develop individual potential towards a better direction ²

The involvement of non-formal educational institutions, such as Islamic boarding schools as an educational unit that lays the foundation of education with an Islamic perspective ³. In the life of an increasingly modern society, it is very necessary to instill strong religious values in children ⁴. In this case many parents have realized, as evidenced by the many Islamic educational institutions that develop the Tahfiz Al-Qur'an program. This shows that the enthusiasm of the Indonesian Muslim community is high to memorize the Qur'an and make their children memorize the Qur'an. Memorizing the Qur'an has a very good influence on a child. A child will learn to know more about the Qur'an, love the Qur'an. In addition, the most important goal is to grow, develop and prepare hafiz and hafizah talents in children, so that later they become a generation of Muslim scholars who memorize the Qur'an.

The basis for memorizing the Qur'an is based on the teachings of Islam, namely the Qur'an and Sunnah. As the word of Allah SWT in Al-Qur'an Hijr verse 9 which means "Indeed, We are the ones who sent down the Qur'an, and indeed We will take care of it". This verse provides a guarantee of the sanctity and purity of the Qur'an forever that Allah will always protect the Qur'an and one of the ways is through the memorization of the Qur'an, and the hearts of the Qur'an are the repository of the book of Allah. Reading the Qur'an is one of the acts of worship that can bring you closer to Allah SWT.

Based on this verse, Allah SWT. guarantees that He always preserves the Qur'an for all time. God's care. against the Qur'an does not mean Allah SWT. directly maintain the phases of the writing of the Qur'an, but involve His servants to participate in guarding the Qur'an. One form of realization is Allah SWT. prepare selected humans who will become memorizers of the Qur'an and guard the purity of sentences and readings. Because maintaining chastity by

¹ Wahid Munawar, "Pengembangan model pendidikan," *Icte* 33, no. 2 (2010): 133–43.

² Muhd. Hayyanul Damanik, *INTEGRATION OF RELIGIOUS VALUES IN LEARNING Abstrak Penelitian ini dilatarbelakangi oleh amanat konstitusi yang menyiratkan perlunya integrasi nilai-nilai religius dalam pembelajaran. Problem yang terjadi bahwa ada indikasi fluktuasi dikotomis setiap pem, Al-Madrasah*, vol. 8, 2021, <https://doi.org/10.35931/am.v6i1.669>.

³ Niswah Qonitah dan Muhammad Saiful Umam, "Internalisasi Nilai-Nilai Moderasi Islam dalam Tradisi Pesantren pada Madrasah Aliyah Program Keagamaan (MAPK) MAN 4 Jombang" 4, no. November (2021): 1–18.

⁴ A. Qowim, Y Suprpto, dan D. M. M Nur, "Upaya Guru Dalam Menanamkan Nilai-Nilai Moderasi Beragama Di Tpq Ngerang Tambakromo-Pati," *Tunas Nusantara* 2, no. 2 (2020): 242–48, <https://doi.org/10.34001/jtn.v2i2.1507>.

memorizing it is a commendable job and a noble deed, which is highly recommended by the Messenger of Allah ⁵.

Islamic boarding school as one of the Islamic Educational Institutions in Indonesia has its own uniqueness. Among Muslims themselves, Islamic boarding schools are still considered as a promising educational model to create a civilized society ⁶. Because the Islamic boarding school itself is an educational institution that always tries to behave in a human way, which in the language of the pesantren is known as Akhlakul Al-Karimah.

The diversity of dynamics and challenges faced by each educational unit in implementing the tahfiz Al-Qur'an system, this is what gives birth to various models, patterns, and systems in the development of the tahfiz Al-Qur'an program that is held. In Indonesia itself, there have been a lot of growth and rapid development of institutions that organize tahfiz development programs that are mutqin in their memorization ⁷. Each of them develops with its advantages and characteristics in conducting tahfiz Al-Qur'an development. This is also based on the enthusiasm and the number of people or parents who want their children to be able to memorize the Qur'an. One of them is the Robitotul Istiqomah Islamic Boarding School which is located in Binanga Tolu, Huristak Padang Lawas, North Sumatra.

This Islamic Boarding School opened the Tahfiz Al-Qur'an education program. The students are taught to memorize the Qur'an as one of the qualification standards for students in memorizing the Qur'an quickly and precisely. The teachers and supervisors have sufficient qualifications to master good and proven Qur'an memorization through various events of Musabaqoh Hifhzil and National Qur'an Recitations as well as several international teaching staff. The Al-Qur'an or Tahfiz memorization program is one of the flagship programs at the Robitotul Istiqomah Islamic Boarding School, because this program fosters and develops students' abilities in memorizing the Qur'an. Children who take tahfiz Al-Qur'an classes will be taught and guided every day, the students live in Islamic boarding schools, the program will make it easier for students to carry out murajaah at night. The tahfiz program is also a program that is strongly supported by the parents of each student because this program is the pride of parents when their child becomes a hafidz/hafidzah. This program can run smoothly thanks to the harmonious relationship between the Islamic boarding school and the parents of Santi so that it will give birth to santri and female students who have good memorization of the Qur'an and have good character.

The series of educational programs carried out by the pesantren have produced quite good results, as evidenced by the students who have won several MTQ competitions at the sub-district, district and pesantren level.

The success of an institution at the pesantren level cannot be separated from the range of systems applied, both the strategy and the curriculum used ⁸. Likewise, the implementation of memorizing the Qur'an requires a method and technique that can facilitate these efforts, so

⁵ Ali Akbar dan Hidayatullah Hidayatullah, "Metode Tahfidz Al-Qur'an Di Pondok Pesantren Kabupaten Kampar," *Jurnal Ushuluddin* 24, no. 1 (2016): 91, <https://doi.org/10.24014/jush.v24i1.1517>.

⁶ M. Ali Mas'udi, "M. Ali Mas'udi – Peran Pesantren Dalam Pembentukan Karakter Bangsa," *Jurnal Paradigma* 2, no. November (2015): 2.

⁷ Akbar dan Hidayatullah, "Metode Tahfidz Al-Qur'an Di Pondok Pesantren Kabupaten Kampar."

⁸ May Sarah, "Kepemimpinan Interpersonal dan Implementasinya di Lembaga Pendidikan" 2, no. 2 (2021): 8–16.

that it can work well. Therefore, the method is one of the factors that determine success in memorizing the Qur'an, especially for the students of the Robiatul Itoqomah Huristik Islamic Boarding School, Padang Lawas Regency.

METHOD

This research is a field research using qualitative research methods, which is a research process to find knowledge that can describe the characteristics of individuals, groups or the circumstances and situations of the object of research⁹. The description of the symptoms that occur cannot be separated from the qualitative descriptive method which is based on the reality in the field and experienced directly by the informants¹⁰. The method used in this research is to use a qualitative descriptive approach, namely research procedures that produce descriptive data in the form of written or spoken words from people and observed behavior, meaning holding a thorough understanding of something that is in the research setting, so that the resulting data has a high level of confidence¹¹. This study uses several methods of data collection that will help and explain the situation and conditions in the field. This is done to collect data in accordance with this study. Several data collection methods used include: observation, interviews and document studies. The triangulation technique used in this study includes source and method triangulation.

RESULTS AND DISCUSSION

Tahfiz Al-Qur'an Learning Planning

The purpose of this study is to analyze the tahfiz Al-Qur'an education system, find out how the strategies used in tahfiz Al-Qur'an education are, and what are the supporting and inhibiting factors in tahfiz Al-Qur'an education at the Robitotul Istiqomah Islamic Boarding School. Based on the results of research that has been researched. The education system is about learning planning, the implementation of conceptualized learning structures that are interconnected to achieve something desired and achieved in which the structure contains educational goals, the educational curriculum.

Robitotul Istiqomah Huristik Islamic Boarding School, Padang Lawas Regency, was founded in 1985 by Mr. Mara Pontas Siregar. Located on Jalan Binanga – Huristik KM 9 Huristik Market, Huristik Village, Padang Lawas. The status of the madrasa is a private B accredited on December 22, 2015. The Robitotul Istiqomah Education Foundation prioritizes religious education and Islamic character without neglecting technology education. And provides a variety of extracurricular activities such as scouts, nasyid, calligraphy, recitations and tahfiz Qur'an.

To find out the Tahfiz Al-Qur'an learning planning, the researcher conducted an interview with Mr. Muslimin Harahap, SE, S.Pd as the Tahfiz Al-Qur'an teacher, he explained

⁹ Wahyu Iskandar dan Imam Machali, "Persepsi Kepala Madrasah Terhadap Kinerja Supervisi Manajerial Pengawas Madrasah Ibtidaiyah Kota Yogyakarta," *Al-Idarah: Jurnal Kependidikan Islam* 10, no. 1 (2020): 77–93.

¹⁰ Wahyudin Darmalaksana, "Metode Penelitian Kualitatif Studi Pustaka dan Studi Lapangan," *Pre-print Digital Library UIN Sunan Gunung Djati Bandung*, 2020, 1–6.

¹¹ Eka Yusnaldi, Fia Alifah Putri, dan Wahyu Iskandar, "Analisis Program Pembelajaran Berbasis Higher Order Thinking Skills di MI At-Taqwa GUPPI Wojowalur Daerah Istimewa Yogyakarta Tahun Ajaran 2018/2019," *AR-RLAYAH: Jurnal Pendidikan Dasar* 5, no. 1 (2021): 97, <https://doi.org/10.29240/jpd.v5i1.2523>.

that the Tahfiz Al-Qur'an subject was included in local content subjects. . The Education Unit curriculum that determines the curriculum is the Islamic Boarding School Curriculum Representative Robitotul Istiqomah. Tahfiz Islamic Boarding School Robitotul Istiqomah learning is a local content subject and its implementation is in the Tahfiz Al-Qur'an Learning which is followed by students and is devoted to a special program class.

The following are the results of my interview with Mr. Fansuri Siregar regarding the planning stages of implementing tahfiz Qur'an education:

"Tahfiz's planning stage prepares learning planning programs. As well as compiling an educational calendar, the calculation of effective weeks and face-to-face hours which was developed by the tahfiz Al-Qur'an supervisor himself. And after the end of the semester, the tahfiz teacher will report to the school curriculum. so that the report from the tahfiz teacher can be used as a reference as the preparation of learning outcomes reports. This is done as a form of final report on the responsibility for teaching the Tahfiz Al-Qur'an program."

Regarding planning at the Robitotul Istiqomah Islamic Boarding School that does not use the syllabus or lesson plans (Learning Program Design), the tahfiz coordinator of the Robitotul Istiqomah Islamic Boarding School makes a target that has been made, namely the Tahfiz book in which there are levels of memorization. This is based on the consideration of the tahfiz Al-Qur'an teacher and the principal by looking at the condition of the students. Because the students in the boarding school still have to study in class in the morning until noon. He said that the tahfiz Al-Qur'an here does not use RPP (Learning Program Design) as its function is as a reference for teaching during learning, but the tahfiz Al-Qur'an teacher prepares the material and uses the methods and strategies used by the tahfiz coaches.¹²

In planning a learning program there must be a basis and goals to be achieved in the program, as well as learning tahfidz Al-Qur'an. The basis for implementing Tahfiz Al-Qur'an learning at the Robitotul Istiqomah Islamic Boarding School is to have graduates who can memorize the Qur'an up to Juz 30. Meanwhile, the expected goals are the results of the activities of learning Tahfiz Al-Qur'an at the Robitotul Istiqomah Islamic Boarding School. , as follows: 1) Students who complete their studies at the Robitotul Istiqomah Islamic Boarding School can at least memorize letters in Juz 30. 2) To encourage, foster and guide the students of the Robitotul Istiqomah Islamic Boarding School to like/love memorizing the Qur'an and practicing it every day. 3) It is hoped that after graduating, Robitotul Istiqomah alumni will at least be able to become imams of tarawih and Friday sermons at community mosques

Mr. Muslimin Haharap and the results of the interview with Mr. Fansuri Siregar said, related to the curriculum used, learning tahfiz Al-Qur'an can be called a local content subject, and is devoted to students who want to become Hafizh and Hafizah and become a special program.

¹² Sardjana Orba Manullang, Mardani Mardani, dan Aslan Aslan, "The Effectiveness of Al-Quran Memorization Methods for Millennials Santri During Covid-19 in Indonesia," *Nazhruna: Jurnal Pendidikan Islam* 4, no. 2 (12 Juni 2021): 195–207, <https://doi.org/10.31538/nzh.v4i2.1334>; Mizanul Hasanah, "The Role of Parents in Children Memorizing the Qur'an in Middle School Based on the Amanatul Ummah Islamic Boarding School," *Tajkir: Interdisciplinary Journal of Islamic Education* 2, no. 2 (25 Juli 2021): 139–56, <https://doi.org/10.31538/tijie.v2i2.43>.

For the curriculum, it uses the curriculum of the education unit, and determining the curriculum is left to the tahfiz coordinator, which is followed by students, especially the tahfiz program. While learning tahfiz Al-Qur'an itself is included in Islamic material. From this description, it can be concluded that Tahfiz Al-Qur'an at the Robitotul Istiqomah Islamic Boarding School does not use a syllabus or RPP (Learning Program Design) but uses and makes a plan using the Tahfiz Al-Qur'an book in which there are several targets that students must have. achieved during school at the Robitotul Istiqomah Islamic Boarding School. And the making of the Tahfiz Al-Qur'an book was developed from the coordination of Tahfiz Al-Qur'an and Teacher Tahfiz. However, the Tahfiz Al-Qur'an teacher special program for the Robitotul Istiqomah Islamic Boarding School during the learning process had prepared the materials, and the methods to be taught. Educators and students, educational strategies, educational methods, educational evaluation.

If these three things are done, the learning education system will run well. A good learning system will support the achievement of the expected learning objectives, otherwise if it is not good it can cause difficulties for students to receive lessons. As a result of this, there will be a discrepancy between the results that will be expected by the teacher.

Implementation of Tahfiz Al-Qur'an Learning

Presenting the data that has been interpreted and analyzed by a specific technique and has been processed by the specific theory (also from researcher idea). The purpose of Tahfizul Qur'an education is to foster and develop and improve the memorizers of the Qur'an, both in quality and quantity and to produce Muslim cadres who memorize, understand, and interpret the contents of the Qur'an and have broad knowledge abilities. and have good manners¹³. An interview with Mr. Muslim about the stages of learning implementation, and he said that:

"That before carrying out tahfiz learning that needs to be prepared in advance, namely first preparing children so that they are in a conducive condition, then preparing textbooks, the Qur'an, methods, strategies, learning media used and preparing memorization targets for students. The methods used in learning are the tahfiz method, the Jama'i method and the sima'i method, the takrir method, the memorization method together. While the media I only use is the Qur'an and the Tahfiz book, sometimes I use speakers and microphones to keep them excited about memorizing."

Learning is the ongoing process of teaching and learning in the classroom which is the core of activities at school. So the implementation of teaching is the interaction of teachers with students in order to convey learning materials to students and to achieve teaching goals. In this implementation function, it includes learning management and leadership activities carried out by teachers in the classroom and student management¹⁴. In addition, it also includes organizing activities carried out by the principal, such as the division of work into various special tasks that must be carried out by teachers, as well as other system functions.

¹³ Noor bin Saper dkk., "Metode dan Media Tahfidz di Pontianak," dalam *Proceedings International Conference on Guidance and Counseling 2017 (ICGC '17)*, ed. oleh Elmansyah dan Buhori (Pontianak, 2017).

¹⁴ A. P. El Fiah, R., & Purbaya, "Penerapan Bimbingan Belajar dalam Meningkatkan Hasil Belajar Peserta Didik di SMP Negeri 12 Kota Bandar Lampung Tahun Pelajaran 2015/2016," *KONSELI: Jurnal Bimbingan Dan Konseling (E-Journal)* 3, no. 2 (2017): 171–84, <https://doi.org/10.24042/kons.v3i2.564>.

Based on the description above, it can be seen that the Tahfiz Al-Qur'an learning system is a special program for the Robitotul Istiqomah Islamic Boarding School, namely how teachers manage Tahfiz Al-Qur'an learning starting from making lesson plans and implementing learning according to the lesson plans that have been made.

As for the explanation to find out the description related to the implementation of Tahfiz Al-Qur'an learning in a special program at the Robitotul Istiqomah Islamic Boarding School, that before carrying out Tahfiz learning that needs to be prepared first, first prepare the textbook, the Qur'an, methods, learning media used. used and prepare memorization targets for students. The method used in learning, Mr. Muslimin Harahap explained that the learning method used was the tahfiz method¹⁵, the Wahdah method¹⁶, the Sima'i method¹⁷, the combined method, and the Jama method. 'i.

The medium used is the Qur'an. This method is a method where students memorize little by little the verses of the Qur'an that have been read over and over again. For example, memorizing a line, a few sentences, or a short verse until there are no mistakes. After one line or several sentences can be memorized well, then add the next line or sentence so that it is perfect. Then the series of verses are repeated until they are completely memorized. After the material of one verse can be memorized smoothly then move on to the material of the next verse.

Then the method used is the Jama'i method, this method is done collectively, or together, led by a tahfiz teacher. First, the tahfiz teacher reads the verse then the students imitate it together. While the talaqqi method is that students deposit. or listen to the memorization that has just been memorized to a teacher who is also usually a hafidz. This process needs to be done, because by depositing or listening to the memorization to the tahfiz teacher, the tahfiz teacher will know how the quality of the students' memorization is, if there is an error in memorizing, the tahfiz teacher can justify it and this method can also assist students in memorizing the developmental Qur'an. memorization can also be structured.¹⁸

The media used for teaching are the Qur'an and the Tahfiz book. The implementation of Tahfiz Al-Qur'an learning in special programs at the Robitotul Istiqomah Islamic Boarding School is on Mondays, Wednesdays, Thursdays, Saturdays and Sundays. While on Tuesday and Friday is to deposit memorization. The implementation of tahfiz learning is divided into two stages, namely:

¹⁵ Abdul Jalil, "Studi Historis Komparatif Tentang Metode Tahfiz Al-Qur'an," *Jurnal Studi Ilmu-ilmu Al-Qur'an dan Hadis* 18, no. 1 (2018): 1–16.

¹⁶ Anna Qomariana dan Lutfi Fitrotul Adkha, "Metode Wahdah Dalam Pembelajaran Tahfiz Alquran Di Pondok Pesantren Darul 'Ulum Jombang," *Jurnal Pendidikan Islam* 3, no. 1 (2019): 27–45.

¹⁷ Ahmad Shofiyuddin Ichsan, "Implementasi Metode Sima'i pada Program Tahfiz Alquran," *Al-Azkiya: Jurnal Ilmiah Pendidikan MI/SD* 7, no. 1 (2022): 34–59.

¹⁸ Miftakhul Ulumiyah, Muhammad Anas Maarif, dan M. Afif Zamroni, "Implementation of the Tallaqi, Tafahhum, Tikrar and Murajaah (3T+1M) Method in the Tahfidz Istana Palace Learning Program," *Jurnal Pendidikan Islam Indonesia* 6, no. 1 (14 Oktober 2021): 23–33, <https://doi.org/10.35316/jpii.v6i1.342>; Dewi Rustiana dan Muhammad Anas Ma`arif, "Manajemen Program Unggulan Tahfidz Qur'an Dalam Meningkatkan Kualitas Hafalan Al-Qur'an Siswa," *Kbarisma: Jurnal Administrasi Dan Manajemen Pendidikan* 1, no. 1 (5 Oktober 2022): 12–24.

Stage Before Learning

From the results of observations, I can conclude that at this stage, before the lesson begins the teacher or tahfiz coach conditions the students' condition to be more conducive and starts learning, then the teacher sits down and the students are calmer and the atmosphere is so good. students must sit neatly and enthusiastically to take part in Tahfiz Al-Qur'an learning. The teacher does this regularly so that students become accustomed before learning to start sitting neatly and enthusiastically accepting learning Tahfiz Al-Qur'an. After they sit neatly and enthusiastically learn to memorize the new teacher starts learning. From the description above, it can be concluded that the teacher has a way of conditioning the students before learning, namely: 1) The teacher invites students to sit neatly and enthusiastically to start learning Tahfid Al-Qur'an. 2) The teacher invites students to read the prayer together. In the process of praying together this means that togetherness is very good.

Core Learning Implementation Stage

To find out the implementation of tahfiz Al-Qur'an learning, the researchers conducted observations in the classroom where the teacher was carrying out tahfiz learning. This stage is the core stage of a series of learning activities carried out by teachers with students to achieve the learning objectives to be achieved. This learning starts from the teacher Tahfiz Al-Qur'an preparing students to follow the learning process.

Then open the lesson by saying greetings, checking student attendance, providing a list of attendance for learning, then the teacher reads the target of memorizing Tahfiz Al-Qur'an which will be memorized by students. Then the teacher asked the students to take the Tahfiz book and open their respective Tahfiz books, and after that asked the students to memorize the letters that were memorized, namely according to the specified Tahfiz book. Next, the teacher asks to deposit their memorization. If all students have memorized it, they are asked to immediately deposit their memorization, and for those who have not been able to deposit their memorization, it can be continued the next day and may deposit the letter that is currently memorized first. When learning Tahfiz Al-Qur'an is finished, students who have not been able to memorize it to completion then the student has the task of memorizing it at the Robitotul Istiqomah Islamic boarding school or boarding school and depositing the memorization at the next meeting or outside of Tahfiz Al-Qur'an learning hours.

The method used by the Tahfiz Al-Qur'an teacher at this meeting is that students memorize little by little the verses of the Qur'an that have been read over and over again. The more often you say it, the easier the memorization process will be. And those students are required to memorize 1 sheet per day, and 1 juz per month.

Table 1. Schedule of Tahfiz Qur'an Activities at the Robitotul Istiqomah Islamic Boarding School.

| No | Activity | Day | Time |
|----|--|---------------------------------------|--|
| 1 | Memorizing verses of the Qur'an 1 page per day | Monday, Wednesday, Thursday, Saturday | After the Fajr prayer, after the Asr prayer and after the prayer Isha. |
| 2 | Muraja'ah | Every day | After the obligatory prayer and can be done alone and together |
| | Deposit | Tuesday and | After prayer |

| | | | |
|---|--------|--------|---------------------|
| 3 | | Friday | Asr |
| 4 | Sima'i | Sunday | After prayer Asr |

Learning Evaluation

To be able to assess and measure the success achieved in learning Tahfizul Qur'an, an evaluation is needed. Evaluation in learning includes evaluation of learning outcomes and evaluation of the learning process. Based on the results of interviews and observations, it can be seen that the Tahfiz Al-Qur'an learning evaluation system is carried out using an assessment in the form of a rote deposit system. The following are the results of my interview with Mr Muslimin Haharap:

"So every student or santri of this Islamic boarding school, every Tuesday and Friday they deposit their memorization. Then the semester evaluation is carried out every six months in the implementation of this evaluation by repeating from rote memorization of verses that have been memorized "....

On Tuesdays and Fridays, the students deposit their memorization to the Tahfiz coaches. In order to make learning more focused, the tahfiz teacher and tahfiz mentor at the Islamic boarding school recommend and require a minimum target of memorizing 1 sheet per day, depending on the length of the memorized verse. This evaluation is a step that is intended so that students are always routine and diligent in memorizing so that students are expected to be able to achieve the set targets.

Semester evaluation is carried out every six months. In the implementation of this evaluation by repeating from memorization of verses that have been memorized. Each assessment within a certain period of time. Then the tahfiz teacher asked for a deposit to memorize the verse. For students who have not reached the target of memorization, remedial actions are carried out according to the procedure.¹⁹

When there are students who have difficulty memorizing to achieve the expected target, the tahfiz teacher and tahfiz mentor do not burden them and do not force them. Because so that they do not feel traumatized and psychologically disturbed. So the target of memorization is not forcing and a requirement for grade promotion, but only as an appeal or recommendation, so that learning becomes more well-directed. And most importantly, they have the will to memorize the Qur'an. The results of the interview with Mr. Muslim regarding the evaluation of learning are: "Our evaluation is done once a week, then once a month and finally every 6 months. The aspects of my assessment or the school leadership are the memorized verses, their makhraj and tajwid, as well as the student's absence and activeness in attending."

¹⁹ Atikah Markhamah Ayyusufi, Ari Anshori, dan Muthoifin Muthoifin, "Evaluation of The CIPP Model on The Tahfidz Program in Islamic Boarding Schools," *Nazhruna: Jurnal Pendidikan Islam* 5, no. 2 (18 Mei 2022): 466–84, <https://doi.org/10.31538/nzh.v5i2.2230>; Qomariana dan Adkha, "Metode Wahdah Dalam Pembelajaran Tahfiz Alquran Di Pondok Pesantren Darul 'Ulum Jombang"; Raudhah Saragih, Mesiono Mesiono, dan Inom Nasution, "The Management of Tahfidz Al-Qur'an Learning at Homeschooling Public Learning Center," *Nidhomul Haq: Jurnal Manajemen Pendidikan Islam* 6, no. 3 (13 November 2021): 537–47, <https://doi.org/10.31538/ndh.v6i3.1704>.

The aspects that are assessed in the evaluation of the learning are active participation and seriousness in memorizing, recitation and fashahah, morals towards tahfiz teachers and tahfiz instructors, morality towards the Qur'an and fluency in memorization.

Based on the results of the research that has been obtained by researchers, the tahfiz Al-Qur'an learning education system applied at the Robitotul Istiqomah Islamic Boarding School consists of planning, implementation, educational goals, educational curriculum, educators and students, educational strategies, educational methods, and educational evaluation. And the tahfiz Al-Qur'an education system at the Robitotul Istiqomah Islamic Boarding School can be carried out well, and many students are able to memorize the Qur'an well. It is proven by how often the students win MTQ competitions at the sub-district and provincial levels.

CONCLUSION

Planning Tahfiz Al-Qur'an at Pesantren Robitotul Istiqomah does not use a syllabus or RPP (Learning Program Design) but uses and makes a plan using the Tahfiz Al-Qur'an book in which there are several targets that students must achieve during school at Pesantren Robitotul Istiqomah. And the making of the Tahfiz Al-Qur'an book was developed from the coordination of Tahfiz Al-Qur'an and Teacher Tahfiz. However, the Tahfiz Al-Qur'an teacher special program for the Robitotul Istiqomah Islamic Boarding School during the learning process had prepared the material, and the method to be taught. Furthermore, the implementation of Tahfiz Al-Qur'an learning in a special program at the Robitotul Istiqomah Islamic Boarding School, that before carrying out tahfiz learning that needs to be prepared in advance, namely first preparing textbooks, the Qur'an, methods, learning media used and preparing memorization targets for students. student. The method used in learning, Mr. Muslimin Harahap explained that the learning methods used were the tahfiz method, the Wahdah method, the Sima'i method, the combined method, and the Jama'i method. Furthermore, the evaluation of tahfiz Al-Qur'an coaching at the Robitotul Istiqomah Islamic Boarding School for students is carried out once a month. Because the students are targeted to have to memorize 1 sheet per day, and 1 juz a month. This is focused so that students run and memorize the Qur'an in accordance with what has been targeted by the pesantren. The evaluation of Tahfiz Al-Qur'an learning conducted at the Robitotul Istiqomah Islamic Boarding School uses an assessment in the form of a rote deposit system. But the implementation time is also like with other subjects, namely by doing daily deposit tests, also by making deposit tests at the end of each semester.

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