

Parental Involvement and the Development of Children's Qur'an Memorization Skills

Ishmatun Nihayah

Universitas KH Abdul Chalim Pacet Mojokerto

ishmatun@uac.ac.id

Received: 30-03-2025

Revised: 05-04-2025

Accepted: 30-04-2025

Abstract

This study examines the role of parents in supporting children's development in Qur'an memorization and the strategies employed to enhance the quality of memorization. Parents play a central role in providing emotional support, guidance, and a conducive environment that fosters children's ability to memorize the Qur'an from an early age. This research addresses two main questions: (1) How do parents contribute to improving children's Qur'an memorization abilities? and (2) What supporting and inhibiting factors influence the improvement of children's Qur'an memorization abilities at Amanatul Qur'an Islamic Boarding School, Pacet Mojokerto? This research employs a qualitative method with a case study approach. Data were collected through observation, interviews, and documentation. Data analysis involved data reduction, data display, and data verification, while data validity was ensured through triangulation techniques. The findings indicate that: (1) parents play a crucial role in assisting children's Qur'an memorization through motivation, spiritual support, attention, and effective communication, thereby creating a supportive and motivating environment for memorization achievement at Amanatul Qur'an Islamic Boarding School; and (2) supporting factors include high aspirations, consistency (*istiqamah*), a conducive environment, fulfillment of basic needs, and strong parental support. Conversely, inhibiting factors consist of limited rest time, late-night activities, homework outside school hours, limited communication with parents, excessive holidays, and an unsupportive environment..

Keywords: *Parental Role; Qur'an Memorization; Islamic Boarding School.*

Abstrak

Penelitian ini bertujuan untuk mengkaji peran orang tua dalam mendukung pertumbuhan dan perkembangan anak dalam konteks hafalan Al-Qur'an serta strategi yang digunakan untuk meningkatkan kualitas hafalan. Orang tua memiliki peran sentral dalam memberikan dukungan emosional, bimbingan, serta menciptakan lingkungan yang kondusif bagi anak dalam menghafal Al-Qur'an sejak dini. Rumusan masalah dalam penelitian ini meliputi: (1) bagaimana peran orang tua dalam meningkatkan kemampuan menghafal Al-Qur'an anak, dan (2) faktor pendukung serta penghambat apa saja yang memengaruhi peningkatan kemampuan menghafal Al-Qur'an anak di Pondok Pesantren Amanatul Qur'an Pacet Mojokerto. Penelitian ini menggunakan metode kualitatif dengan pendekatan studi kasus. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Analisis data meliputi reduksi data, penyajian data, dan verifikasi data, sedangkan uji keabsahan data dilakukan melalui teknik triangulasi. Hasil

penelitian menunjukkan bahwa: (1) orang tua memiliki peran krusial dalam membantu anak menghafal Al-Qur'an melalui pemberian motivasi, dukungan spiritual, perhatian, dan komunikasi yang efektif, sehingga tercipta lingkungan yang mendukung pencapaian hafalan Al-Qur'an anak di Pondok Pesantren Amanatul Qur'an Pacet Mojokerto; dan (2) faktor pendukung meliputi cita-cita yang tinggi, sikap istiqamah, lingkungan yang kondusif, pemenuhan kebutuhan dasar, serta dukungan orang tua. Adapun faktor penghambat mencakup waktu istirahat yang terbatas, aktivitas larut malam, tugas di luar jam sekolah, keterbatasan komunikasi dengan orang tua, jumlah hari libur yang berlebihan, serta lingkungan yang kurang kondusif..

Kata Kunci: *Peran Orang Tua; Hafalan Al-Qur'an; Pondok Pesantren.*

INTRODUCTION

A Quran memorizer very much needs the role and motivation of a parent. A role is part of a person's position. Status is a set of rights and obligations that a person has; if someone fulfills their rights and obligations according to what is required of them, they will be said to have fulfilled their duties.

Parents are the people most responsible for their children, from birth to adulthood. It is a parent's duty to protect and preserve their child's life. Parents are obliged to meet their child's basic needs. A child's basic needs include physical-biomedical needs (education), emotional or affectional needs (love), and the need for mental stimulation for the child's learning process (care).¹

The role of parents, both mother and father, in the growth and development of children into adulthood is very significant and can determine the child's health in the future. Mothers can take on a much larger role compared to fathers, especially in the development of daughters in terms of gender equality and previous experiences. For example, in cases of menstrual cramps, it can be determined that mothers have experienced it more and are therefore more knowledgeable than fathers. JIMSA in 2012 revealed that out of 300 respondents, 55.3% stated that mothers were the source of information about their first period. Additionally, Aniebue found that mothers are the preferred source of information for their children, with 74.7% of them currently menstruating.

The role of parents in raising children is to instill basic education, basic attitudes and skills, teach religious teachings, manners, politeness, aesthetics, affection, security, the basics of obedience to rules, and customs. According to the Tabula Rasa theory, a child is like a blank sheet of paper. Parents make their children good or bad.

Children are pearls for every parent because they are the next generation, capable of becoming superior humans better than their mother and father. With this perspective, parents

¹ Mutiah, "Peran Orang Tua Santri Dalam Membina Kemampuan Baca Tulis AL-Quran", (UMM makassar 2021)

Parental Involvement and the Development of Children's Qur'an Memorization Skills

strive hard to educate, send their children to school, and provide all the knowledge considered a measure of success in today's world. The step taken by parents to achieve this is by introducing education to children from an early age through preschool education.

Parents, as their child's motivator, must provide encouragement in all of the child's activities, for instance, by giving attention, gifts, and rewards when the child succeeds in exams. Motivation in this form will make the child more enthusiastic about studying. The role of parents in enhancing a child's learning motivation can be applied by teaching the child discipline. Parents must be able to create a comfortable home environment so that the child can learn better. However, in reality, the role of parents has started to weaken because they are too focused on work that burdens them.²

Parents need to have various approaches and encouragement to improve their child's memorization. By applying these approaches, a child's memory quality can be enhanced. When parents use effective and appropriate methods, it can have a positive impact and result in significant improvements in their child's ability to memorize the Quran.

The application of methods in the process of memorizing the Quran is very essential because methods play a significant role in achieving the goal of memorizing the Quran and maintaining the fluency of the memorization. Therefore, the use of methods in Quran memorization activities is highly relevant, as it can simplify the memorization process and achieve optimal results in maintaining the strength of the memorization.

The teachings of Islam emphasize the significance of educating children in religious matters from an early age. There are various steps that can be taken to understand religious knowledge, one of which is by memorizing the holy Quran. One of the most remarkable characteristics of the Quran is that it is the only holy book memorized by many individuals around the world; they remember it with deep reflection in their hearts and minds and implement it in their lives. The Quran is regarded as the word of God and a miracle given to Prophet Muhammad (PBUH), and reading the Quran is considered an act of worship. In addition to serving as the primary and most important source of all Islamic teachings, the Quran also acts as a guide for humanity to achieve happiness both in this world and the hereafter.

In the time of Prophet Muhammad (peace be upon him), the majority of Arab society mostly lacked the ability to read and write, and the use of paper as a writing tool was not common as it is today. Therefore, whenever a Prophet received revelation, he would first memorize it and then convey it to his companions, who were instructed to memorize and write down the revelation on various media such as stones, date palm leaves, animal skins, and various

² Lilia Kusuma N, "Peran Orang Tua Dalam Meningkatkan Motivasi Belajar Anak di Kelurahan Margorejo 25 Polos Kecamatan Metro Selatan", (IAIN Metro, 2019)

other materials that could be used for writing. The Quran serves as the primary and foremost source in Islamic teachings. It is a holy book revealed to Prophet Muhammad (peace be upon him) with the purpose of being shared with all of humanity as a form of unparalleled mercy in the universe, containing a series of divine revelations that provide guidance, principles, and instructions for humans to achieve happiness and well-being, both in this life and in the hereafter.

The Quran is the best reading for believers, whether in times of happiness or sadness, in times of joy or hardship. The Quran also explains everything related to the life of this world and the hereafter for all creatures in the universe. Moreover, reading the Quran is not only an act of worship, but also a remedy and solace for those whose souls are restless. The Quran was revealed through memorization, not writing; therefore, whenever a revelation descended, the Prophet instructed it to be written down and memorized so that the authenticity and sanctity of the Quran would be preserved.³

The Quran serves as the principal source of law in Islam. It is conveyed to humanity as a source of enlightening light, a remedy for ailments, a statement of promises and threats, advice and warnings, as well as guidance and direction for all individuals in the world. More than just a text in Arabic, the Quran contains scientific values and functions as a guide for human intellectual and cultural development, especially for Muslim communities. Therefore, in facing the challenges of life, Muslims consistently strive to seek guidance and direction from the principles outlined in the Quran.⁴

One of the benefits of the revelation of the Quran is to provide various wisdom, including facilitating the Prophet and his followers in remembering the verses of the Quran. At the time of the Prophet and his companions, many of them were ummi (illiterate), so Allah even noted this characteristic in verse 2 of Surah Al-Jumu'ah. Furthermore, the gradual revelation of the verses was done so that they could be more easily memorized by the followers of Prophet Muhammad (peace be upon him).⁵ This is because the people at that time relied solely on their memory and felt that the verses of the Quran resided in their hearts. Then, if the Quran were revealed all at once, it would certainly not be easy to memorize or understand its meanings for the followers of Islam. The Quran, consisting of 30 juz, 6666 verses, and 114 chapters, is not easy to memorize even for a genius, which is why an effective method is needed for memorizing it.

³ Elnemr, M. I. (2021). The English Translation of Qadyanism and Ideology: A Comparative Study of Shar Ali's Translation. *Al-Mada: Jurnal Agama, Sosial, Dan Budaya*, 4(1), 138-151. <https://doi.org/10.31538/almada.v4i1.1196>

⁴ Al-Adnani, Abu Fatiah, and Abu Ammar, "Negeri-Negeri Penghafal Al-Qur'an", (Solo: Al Wafi, 2015).

⁵ Maujuhan Syah, A. (2022). Representasi Pesan Moral Al-Qur'an Sebagai Wahyu Terakhir dalam Membentuk Akhlak. *Al-Mada: Jurnal Agama, Sosial, Dan Budaya*, 5(2), 312-327. <https://doi.org/10.31538/almada.v5i2.4527>

RESEARCH METHOD

This research uses a qualitative approach with a case study type. This approach was chosen because the researcher wants to gain an in-depth understanding of the phenomenon of parents' roles in improving children's ability to memorize the Qur'an at Amanatul Qur'an Islamic Boarding School in Pacet, Mojokerto. Qualitative research focuses on depicting social reality as it naturally occurs by emphasizing the meaning, experiences, and perspectives of the research subjects.

The data sources in this study consist of primary and secondary data. Primary data was obtained directly from interviews, observations, and documentation involving informants, including the head of the pesantren, the ustadz in charge of Tahfidz, pesantren administrators, parents of the students, as well as students memorizing the Qur'an. Meanwhile, secondary data comes from books, scientific journals, articles, and supporting documents relevant to the research theme, such as literature on Islamic education, the role of parents, and methods of memorizing the Qur'an.

The type of data collected is qualitative descriptive data, namely data in the form of words, narratives, and behaviors observed or expressed by informants, rather than numbers. Data collection techniques are carried out through observation, in-depth interviews, and documentation. Observation is conducted to directly observe the activities of students in memorizing the Qur'an as well as the interactions between teachers, students, and the pesantren environment. In-depth interviews are conducted to obtain information about the role of parents in supporting their child's memorization, supporting factors, and inhibiting factors. Meanwhile, documentation is used to obtain supporting data such as photos of activities, pesantren archives, and students' memorization records.

The data obtained was then analyzed using three stages of qualitative data analysis, namely data reduction, data presentation, and drawing conclusions or verification. Data reduction was carried out by selecting and focusing on data relevant to the research objectives. Data presentation was done in the form of a systematic narrative description to make it easy to understand. Next, the researcher drew conclusions based on patterns, themes, and relationships among the data found in the field.

To ensure the validity of the data, this study employs source and method triangulation techniques, which involve comparing the results of observations, interviews, and documentation to verify the accuracy and consistency of the information obtained. The triangulation used in this study is source triangulation. To achieve accuracy and a comprehensive picture of certain information, the researcher can draw conclusions not only from a single

perspective. In other words, the researcher can use different informants to verify the accuracy of the information. In addition, the researcher will also compare data obtained from primary sources, namely interviews and observations at the Amanatul Quran Islamic boarding school, with other data obtained from secondary sources such as books, journals, and articles related to the research topic.

RESULTS AND DISCUSSION

Based on the research findings at Amanatul Quran Islamic Boarding School, the researcher obtained data on how parents strive to improve their children's Quran memorization skills, as well as the factors that support and hinder the improvement of children's Quran memorization skills at Amanatul Quran Islamic Boarding School.

The Role of Parents in Enhancing Children's Ability to Read the Quran

The important concept of motivation in supporting children's development, particularly in memorizing the Quran. Parental motivation plays a very significant role in shaping a child's enthusiasm to face challenges and achieve their goals, including in memorizing the Quran. Thus, parental motivation not only influences a child's spirit in memorizing the Quran but also shapes the perspectives and values that support the child's holistic development.

This is in accordance with the explanation of Mubarok, Chayati, and Santoso, who stated that parents play a role as encouragers or motivators who can embrace and make a person feel that their thoughts are important and valuable, parents also serve as educators within the family to help children become independent and responsible, and parents act as supervisors for their children to protect them from undesirable things, both in terms of health and mental well-being.⁶

Positive and inspiring words from parents have a significant impact on building a child's motivation to continue improving their memorization, especially in the context of memorizing the Quran. Therefore, it is important for parents to provide words that are positive, enthusiastic, and supportive to their children in their journey of memorizing the Quran. These words can serve as a strong motivator to boost the child's spirit and help them achieve their goals with confidence and courage.

This is in accordance with what Donald stated, that energy changes within a person are marked by the emergence of feelings and preceded by a response to the existence of a goal. The

⁶ Agus Mukhlisin "Hubungan Antra Religius dengan Motivasi Belajar", (UIN Sunan Kalijaga, Yogyakarta)

Parental Involvement and the Development of Children's Qur'an Memorization Skills

change in energy within a person takes the form of a tangible activity in the form of physical actions, because the person has a specific goal and activity, all efforts are made to achieve it.⁷

The concern and attention shown by parents towards their children have a significant positive impact on various aspects of a child's development, including memorization of the Quran. Parents' concern for Quran memorization can enhance a child's motivation and enthusiasm to learn and memorize the holy verses. Children feel supported and valued by their parents, which in turn encourages them to try harder. Providing support and guidance, rather than pressuring or forcing the child, and giving the child space to grow and develop in Quran memorization with love and understanding, will help create a positive and productive environment for their spiritual and academic development.

This can be correlated with the theory put forward by John Bowlby, which states the importance of the emotional bond formed between a child and their caregiver, especially parents. This attachment has a significant impact on the child's social and emotional development. Parents who provide consistent attention, support, and affection can help the child feel safe and accepted.⁸

Parental concern also has an influence on the process of improving the ability to memorize the Quran. Parents need to give more attention and care to their children, including asking about their well-being, following their memorization progress, and talking about their achievements. This attention can boost the child's motivation and help them feel supported in their journey of memorizing the Quran.

This is in line with the Parental Involvement Theory, which explains the active role of parents in their children's lives. Parental involvement in education, social activities, and the development of their children can have a positive impact on academic achievement, social development, and the emotional well-being of children.⁹

This can motivate children to develop self-confidence and explore their environment, including in learning and memorizing the Quran. When children feel noticed and valued by their parents in their efforts to memorize the Quran, they may be more motivated to study and memorize the holy verses.

⁷ Skripsi Nailus Sa'adah, "Pengaruh Perhatian Orang tua Terhadap Motivasi Belajar Pendidikan Agama Islam (PAI) Siswa IV di SDN Sidorejo LOR 02 Salatiga Tahun Ajaran 2009/2010", Dalam Perpus.Iainsalatiga.ac.id Diunduh Pada Tanggal 16 November 2017

⁸ Emila Hafo "Teori Attachment Sebagai Pendekatan efektif Dalam belajar di Dunia Modern", (Setia Jakarta, 2020)

⁹ Siwi Puji Astuti, Santy Handayani, "Pengaruh Perhatian Orang Tua Dan Motivasi Berprestasi Terhadap Prestasi Belajar Fisika" Vol. 2 (Universitas Indraprasta PGRI.UNIDRA). 56

Supporting and Inhibiting Factors for Improving Children's Ability to Memorize the Quran

Supporting and inhibiting factors in improving the ability to memorize the Quran in children can vary based on context, environment, and the individual. It is important to understand that every child is a unique individual, and these factors can interact in complex ways. Parents, teachers, and mentors need to work together to create an environment that supports and facilitates the process of memorizing the Quran for children.

This can be correlated with Sa'dulloh's opinion, which states that memorizing the Quran in 30 Juz, 114 surahs, and approximately 6,666 verses is not an easy task. Therefore, a strong desire and great patience are required in order to achieve the goal of becoming a hafiz. Those who intend to memorize the Quran must have a strong will within themselves, without any coercion from others.¹⁰

Consistency in memorization helps the brain strengthen and deepen memory; by repeating regularly, information becomes more stable in long-term memory. There are times when children or anyone who is memorizing may feel tired or lazy. It is important to remember that each individual has a different learning pace and style. Consistency should be balanced with a deep understanding of the material being studied.

This can be correlated with Sa'dulloh's opinion, which states that a prospective hafiz must be disciplined and consistent in increasing memorization, diligent in making use of free time, agile, physically strong, highly motivated, and should reduce useless activities, such as playing and joking around.¹¹

A safe, orderly, and clean environment in Islamic boarding schools has a very positive impact on the process of memorizing the Quran and the personal development of children. A calm and safe environment helps children to focus and concentrate better on memorization activities. When there are no excessive disturbances, they can more easily absorb and understand the material. Islamic boarding schools often serve as ideal places to create such an environment. However, it is important for educational institutions and families to work together in creating an environment that supports the spiritual and intellectual growth of children.

This can be correlated with Ngalim Purwanto's opinion, who stated that the social environment, which consists of factors that can influence a child's ability to memorize the Qur'an, includes three types: family, school, and society.¹²

¹⁰ Maya Febriani "Peran Orang tua Memotivasi anak Menghafal Al Quran", (IAIN Batusangkar 2022), 43

¹¹ Maya Febriani "Peran Orang tua Memotivasi anak Menghafal Al Quran", (IAIN Batusangkar 2022) 43

¹² Ngalim Purwanto "Psikologi Pendidikan", (Bandung, Rosdakarya), 107.

Parental Involvement and the Development of Children's Qur'an Memorization Skills

Activities that take place late at night can have a negative impact on sleep patterns and the ability to memorize the Quran. Irregular sleep patterns or lack of sleep can lead to physical and mental fatigue, which ultimately can reduce effectiveness in memorizing the Quran or performing other cognitive activities. Sufficient and quality sleep is very important for maintaining physical and mental health as well as cognitive performance. During sleep, the brain processes information, strengthens memory, and undergoes physical recovery. Lack of sleep or disrupted sleep can hinder these processes, including the ability to memorize and understand the contents of the Quran properly.¹³

This can be correlated with Diani's opinion, which states that sleep is a very important process for humans, because during sleep a recovery process occurs. This process is useful for restoring a person's condition to its original state, so that a body that was previously fatigued becomes refreshed again. A disrupted recovery process can cause the body's organs to not function optimally, resulting in people who lack sleep becoming easily tired and experiencing decreased concentration.¹⁴

Lack of communication between parents and children can have a negative impact on the child's learning and development, including in terms of memorization. Therefore, it is important for parents to maintain good communication with their children, especially regarding matters related to learning and development. Listening, providing emotional support, offering guidance, and stimulating the child's motivation can help them feel more supported and encouraged in the process of memorization as well as learning in general.

This can be correlated with Gerldard's opinion, who states that communication between parents and children also needs to take place when children live in boarding schools. The communication conducted does not need to be frequent but should be of high quality. Through communication, people can understand what the child is experiencing. Parents who are able to communicate effectively have the opportunity to express their viewpoints clearly, which will tend to give children more opportunities to develop adaptively.¹⁵

¹³ Ishmatun Nihayah, "Implementasi Pembelajaran PAI Pada Sekolah Inklusi Di Sekolah Inklusi SDN Mentikan 1 Mojokerto," *MODELING: Jurnal Program Studi PGMI* 11, no. 2 (2024): 26–38, <https://doi.org/10.69896/modeling.v11i2.2405>.

¹⁴ Tejawati "Konsep Dasar Pola Tidur", (Poltekkes, Denpasar 2021)

¹⁵ Linggarsari Devi, Pihasnawati "Hubungan Komunikasi Antara Orang dan Anak Dengan Penyesuaian Diri di Pondok Pesantren", (UIN Sunan Kalijaga, Yogyakarta) 32

CONCLUSION

Based on the research and analysis that has been conducted, it can be concluded that:

1. Parents play a very crucial role in helping their children memorize the Quran. Motivation, support, attention, and good communication are all interconnected in creating an environment that supports and motivates children in achieving their goals. By understanding these roles and implementing them properly, parents can effectively help improve their children's ability to memorize the Quran at Amanatul Quran Islamic Boarding School in Pacet, Mojokerto.
2. Supporting factors, such as high aspirations, perseverance, a conducive environment, fulfillment of basic needs, and parental support, collectively play an important role in children's success in memorizing the Quran. Understanding and optimizing these factors can help create supportive conditions and enhance children's ability to memorize the Quran.
3. Factors that hinder the process of memorizing the Quran in children Hinder factors in the process of memorizing the Quran in Islamic boarding schools include short rest periods, late-night activities, assignments outside school hours (homework), lack of communication with parents, too many holidays, and an unconducive environment. Efforts to address these factors will support better achievements in the process of memorizing the Quran. It is important for children, parents, and administrators to work together in identifying and overcoming these obstacles to create a more conducive environment for children who are memorizing the Quran in Islamic boarding schools.

REFERENCES

- Al-Adnani, Fatihah Abu, dan Ammar Abu. *Negeri-Negeri Penghafal Al-Qur'an*. Solo: Al-Wafi, 2015.
- Astuti, Siwi Puji, dan Santy Handayani. "Pengaruh Perhatian Orang Tua dan Motivasi Berprestasi Terhadap Prestasi Belajar Fisika." *Jurnal Pendidikan Sains*, Vol. 2. Universitas Indraprasta PGRI (UNIDRA), 2019.
- Febriani, Maya. *Peran Orang Tua Memotivasi Anak Menghafal Al-Qur'an*. Skripsi, Institut Agama Islam Negeri (IAIN) Batusangkar, 2022.
- Elnemr, M. I. (2021). The English Translation of Qadyanism and Ideology: A Comparative Study of Shar Ali's Translation. *Al-Mada: Jurnal Agama, Sosial, Dan Budaya*, 4(1), 138-151. <https://doi.org/10.31538/almada.v4i1.1196>

Parental Involvement and the Development of Children's Qur'an Memorization Skills

- Hafo, Emila. *Teori Attachment Sebagai Pendekatan Efektif dalam Belajar di Dunia Modern*. Jakarta: Setia Press, 2020.
- Ishmatun Nihayah, "Implementasi Pembelajaran PAI Pada Sekolah Inklusi Di Sekolah Inklusi SDN Mentikan 1 Mojokerto," *MODELING: Jurnal Program Studi PGMI* 11, no. 2 (2024): 26–38, <https://doi.org/10.69896/modeling.v11i2.2405>.
- Kusuma, Lilia N. *Peran Orang Tua dalam Meningkatkan Motivasi Belajar Anak di Kelurahan Margorejo 25 Polos Kecamatan Metro Selatan*. Skripsi, Institut Agama Islam Negeri (IAIN) Metro, 2019.
- Linggarsari, Devi, dan Pihasnawati. *Hubungan Komunikasi Antara Orang Tua dan Anak dengan Penyesuaian Diri di Pondok Pesantren*. Skripsi, Universitas Islam Negeri (UIN) Sunan Kalijaga, Yogyakarta, 2020.
- Maujuhan Syah, A. (2022). Representasi Pesan Moral Al-Qur'an Sebagai Wahyu Terakhir dalam Membentuk Akhlak. *Al-Mada: Jurnal Agama, Sosial, Dan Budaya*, 5(2), 312-327. <https://doi.org/10.31538/almada.v5i2.4527>
- Mukhlisin, Agus. *Hubungan Antara Religiusitas dengan Motivasi Belajar*. Skripsi, Universitas Islam Negeri (UIN) Sunan Kalijaga, Yogyakarta, 2018.
- Mutiah. *Peran Orang Tua Santri dalam Membina Kemampuan Baca Tulis Al-Qur'an*. Skripsi, Universitas Muhammadiyah Makassar, 2021.
- Rofiul Wahyudi, dan Ridhoul Wahidi. *Sukses Menghafal Al-Qur'an Meski Sibuk Kuliah*. Jakarta: n.p., n.d.
- Sa'adah, Nailus. *Pengaruh Perhatian Orang Tua Terhadap Motivasi Belajar Pendidikan Agama Islam (PAI) Siswa Kelas IV di SDN Sidorejo Lor 02 Salatiga Tahun Ajaran 2009/2010*. Skripsi, Institut Agama Islam Negeri Salatiga, 2017. Diakses 16 November 2017. <http://perpus.iainsalatiga.ac.id>.
- Tejawati. *Konsep Dasar Pola Tidur*. Denpasar: Poltekkes Kemenkes Denpasar, 2021