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# ALSunä

Journal of Arabic and English Language

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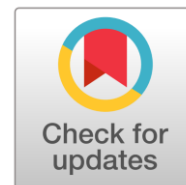


# The Alifbee Platform as a Tool for Arabic Speaking Skill Learning

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## ABSTRACT

**Purpose** - This study aims to discuss the implementation of the Alifbee platform in Arabic language learning and examine its impact.

**Design/methodology/approach** - This research employs a qualitative descriptive approach, with data collected through classroom observations, interviews, and documentation of the learning process. Observations were conducted to understand the implementation of the Alifbee platform, while interviews explored students' and teachers' perspectives on its impact on speaking skills. Documentation includes recordings of the learning process.

**Findings/results** - The findings indicate that the implementation of the Alifbee platform positively impacts students' fluency, pronunciation accuracy, and confidence in speaking Arabic. However, challenges such as students' ability to imitate sentence patterns were also observed.

**Originality/value** - Through a qualitative descriptive approach, this study highlights the positive impact of the Alifbee platform in improving students' fluency, pronunciation accuracy, and confidence in speaking Arabic. These findings are relevant for the development of Arabic language learning media.

**Paper type** - Research paper

**Keywords:** Digital platform, Alifbee, Arabic language learning, Speaking skill.

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## Introduction

Online learning media is highly essential for educators today to create a more engaging learning environment, such as the Alifbee platform, which can be used as an online tool for teaching Arabic. With Alifbee, students can develop their speaking skills through clear pronunciation examples. As stated in research conducted by Jazilatur, the advancement of technology and science today has a significant impact on the learning process, and society must be able to adapt to technology in order to improve their skills (Rizqoh and Taufik 2024). It is also mentioned in Anindita's research that the era of digitalization has expanded into various sectors, including the education sector (Putri



and Setiyawan 2023). In addition, another study by Roudlotul states that as society becomes more complex, schools must adapt their methods to prepare students for the challenges of a rapidly evolving era (Mustofifah, Nurcahyani, and Ulumiyah 2024). Furthermore, another study by Miatin states that development within the education system is a means of creating a learning environment and process that actively encourages students to develop their full potential (Rachmawati and Nugrahawan 2022).

In learning Arabic, there are four skill aspects (Arifin and Bahrudin 2022) The first skill that must be mastered by students is listening (*mahārah istimāʾ*). In general, *mahārah istimāʾ* refers to the ability students must have to process information through sound. As stated in research conducted by Nurbaiti, *mahārah istimāʾ* includes the ability to produce sounds, words, and sentences correctly, as well as to express oneself clearly (Nurbaiti 2024). The second skill is speaking (*mahārah kalām*), which is essential for expressing ideas. As stated in research conducted by Fahrudin, speaking skill is the ability to produce articulate sounds or words to express thoughts in the form of ideas, opinions, desires, or feelings to the listener (Aman 2023). Next is the reading skill (*mahārah qiraʾāh*), which is a very important ability that students must have in order to understand the content of texts and learn information presented in written form. As stated in research by Norʾain et al., *mahārah qiraʾāh* holds a crucial position among language skills with the purpose of comprehending text content and studying information within the text (Norʾain et al. 2024). The last skill is writing (*mahārah kitābah*), which is one of the most challenging among the four basic Arabic language skills. Writing requires complex ideas, such as forming letters, spelling, and expressing them in written form. As stated in research by Hamidah, writing is a very difficult activity because it requires organization skills, idea structuring, and coherent and logical presentation skills (Hartono et al. 2024). These four important skills are interconnected and inseparable. As stated in research by Hardiyanti, Arabic language consists of four basic language skills: listening, speaking, reading, and writing (Hardiyanti 2022). To master the four basic Arabic language skills, a good and relevant learning system is required.

A good learning system can foster strong Arabic language skills. Arabic language education in Indonesia begins at the earliest level, from *Madrasah Ibtidaiyah* (elementary school) up to higher education. As stated in research conducted by Ahmad Solkan, Arabic is taught in Indonesia from the basic level through to university level (Ahmad Solkan 2021). However, many students believe that learning Arabic is difficult. Based on primary data collected by the researcher, many students stated that learning Arabic is challenging. As mentioned by Mandalika in her research, Arabic is considered difficult by most students, even though, in reality, the language is easy (Mandalika 2023). Another study states that learning and understanding a foreign language, especially Arabic, is not easy and requires many components and practice (Fahmi, Junarif, and Fahri 2022).

The process of teaching and learning Arabic for students is very important for their understanding of the language. Teachers and students interact to achieve mutual understanding with one another. Teachers have full control during the teaching and learning process in the classroom. As stated by Nurhayani in her writing, the teaching and learning activity is an interaction process between educators and students within a classroom (Nurhayani et al. 2024). In learning, teachers also play the role of facilitators who must have a very good understanding of the material and the media used in teaching. By effectively acting as facilitators, teachers help ensure that learning objectives are achieved. As stated by Jainiyah in her article, teachers as facilitators are able to provide learning resources that support the achievement of educational goals (Jainiyah et al. 2023).

In teaching and learning activities aimed at improving students' Arabic speaking skills, effective media or methods that utilize both auditory and visual elements are needed. In this case, the researcher used the Alifbee learning platform to provide new material and experiences for the second grade students at MI Yasiska Kedaung.

The rapid advancement of technology has led to Arabic language teaching being supported by internet-based media, making the instruction more innovative compared to traditional methods. One such innovation is the use of websites or applications that are easily accessible to both educators and students. As stated by Dewi in her article, Arabic language learning has now shifted to electronic media, and Arabic teachers are required to master electronic media in order to effectively manage online learning (Khairani et al. 2021). One effective platform for teaching Arabic is Alifbee.

Research conducted by Muthmainnah and Azwar Annas (2020) examined the use of Vlogs as a learning media to improve *mahārah kalām* (speaking skills). The study showed that Vlogs have advantages in enhancing students' speaking skills due to their flexibility, cost-effectiveness, and ability to encourage creativity. Additionally, the use of Vlogs was proven to help students improve their performance and confidence in speaking Arabic. This research highlights the great potential of digital media in Arabic language learning, especially in developing speaking skills, and provides a foundation for creating more similar technological innovations (Muthmainnah and Annas 2020).

The Alifbee platform is a learning media developed by scholars from Canada, designed to enhance Arabic language skills from beginner to advanced levels. Arabic language learning on the Alifbee platform covers all language skill aspects, including listening, speaking, reading, and writing. The platform offers various features, such as 6,500 vocabulary words used to present sentences along with very engaging visuals, making learning Arabic easier and more enjoyable (Gali and Nasikin 2024).

A brief explanation of the Alifbee platform concludes that Alifbee is a very engaging tool for learning Arabic, especially at *Madrasah Ibtidaiyah* Yasiska Kedaung. From the paragraphs above, the research questions can be formulated as follows: How is the implementation of the learning method using the Alifbee platform to improve the speaking skills of second-grade students at MI Yasiska? What are the advantages and



disadvantages of the learning method using the Alifbee platform? The purpose of this study is to identify the steps or learning process using the Alifbee platform and to understand the perspectives of teachers and students in Arabic language learning to enhance Arabic speaking skills through the Alifbee platform.

This study is based on the condition that the school has never used an online platform in the Arabic language learning process. The author hopes that this research will provide a new experience in the Arabic learning process for the second-grade students at MI Yasiska.

## Method

The research method used in this study is qualitative and descriptive, aiming to depict the ongoing research. As stated by Klenke, qualitative research is analyzed inductively and conducted in a natural setting. The researcher naturally enters the world being studied, in other words, blends naturally with the research subjects by observing, recording, photographing, and taking notes according to the actual conditions and facts found in the field (Safrudin et al. 2023).

This research method is theory based and involves collecting, analyzing, and presenting data that can describe how the study is conducted. The data collection techniques used are observation, interviews, and documentation. Observation refers to direct monitoring of the research object. As explained in research by Ardiansyah, observation is a data collection method involving direct observation of participants and the research context, whether in a natural environment or a specially designed setting, to understand social interactions and behaviors related to the phenomenon being studied (Ardiansyah, Risnita, and Jailani 2023). Next, interviews are used as a data collection technique to obtain information from sources. As stated in research by Eko, interviews are a method for gathering data from informants. In this study, a combination of structured and unstructured interviews is employed (Haryono 2023). Then, documentation is used as a data collection technique. As stated in research by Marinu, documentation is a method of gathering information by searching for accurate evidence relevant to the focus of the research problem (Waruwu 2022). The documentation here refers to records made during the Arabic language learning process using the Alifbee learning media.

In general, this study describes the teaching and learning activities in the second grade at MI Yasiska Kedaung using the Alifbee platform. The research was conducted at MI Yasiska Kedaung. The interview data were collected from interviews with the Arabic teacher and second-grade students at MI Yasiska Kedaung.

## Result and Discussion

### The Role of Digital Platforms in Arabic Language Learning

Based on the interview results with teachers and students, it is clear that digital platforms play an important role in Arabic language learning, especially in improving speaking skills or *Mahārah Kalām*. Digital platforms not only provide easy access but also come equipped with interactive tools that suit the needs of learning in the modern technological era. The interviews revealed various perspectives highlighting the advantages and the significant role of digital platforms in supporting Arabic language education.

Based on interviews with teachers, several important roles of digital platforms in Arabic language learning were identified and summarized in the following table:

Main Question		Findings from the Interview Results
1.	Interactive learning resource	Digital platforms such as YouTube, PowerPoint, and social media provide audio-visual content that helps students understand Arabic in a more engaging way. Videos, Audio, and conversation simulations can be used to practice pronunciation, intonation, and vocabulary mastery.
2.	Flexibility of learning tools	With digital platforms, learning is no longer limited to face-to-face sessions with teachers. Students can study independently through various applications and available features such as educational videos, interactive slides, and video call functions to practice conversations with native speakers.
3.	Accelerated language acquisition	Digital platforms enable students to understand and practice Arabic more quickly thanks to features like pronunciation examples, Arabic script, and visual illustrations. This technology also saves time as students can directly access materials without relying on printed dictionaries
4.	Modern learning innovation	Challenges such as difficulty in reading and writing Arabic letters can be overcome with the help of audio-visual media, making it easier for students to learn according to their learning style whether visual or auditory.

The researcher also conducted interviews with the students regarding their feelings during the learning process and their views on continuing to use the Alifbee platform in future Arabic lessons at MI Yasiska. The results of the interviews with the students are summarized in the following table:

Main Question		Findings from the Interview Results
1.	Students Opinions on Learning Arabic Using the Alifbee Platform	Learning Arabic using the Alifbee platform is a new experience that generates great enthusiasm among the students. According to the students, the Alifbee



		platform is very helpful because it features pronunciation examples and displays animated images, making the learning process easier and more enjoyable. 4.1-mini
2.	Alifbee Platform Facilitates Pronunciation	According to the students, the Alifbee platform makes it easier to pronounce Arabic words because it provides good pronunciation examples.
3.	Future Use of the Alifbee Platform	Students hope that learning using the Alifbee platform can be continued in the future due to the positive experiences they had during lessons using the platform.

Overall, based on the interview results above, digital platforms especially the Alifbee platform have become highly relevant learning tools in the modern era, helping students learn Arabic in a more enjoyable and flexible way:

### Steps for Arabic Language Learning Using the Alifbee Platform in Grade II at MI Yasiska

With the rapid advancement of technology that has reached various aspects of life, especially in education, teachers are required to update their teaching strategies in the classroom. Learning must be accompanied by media that attract students' interest, particularly in Arabic language learning. One effective effort is utilizing the Alifbee platform in Arabic language teaching to enhance students speaking skills.

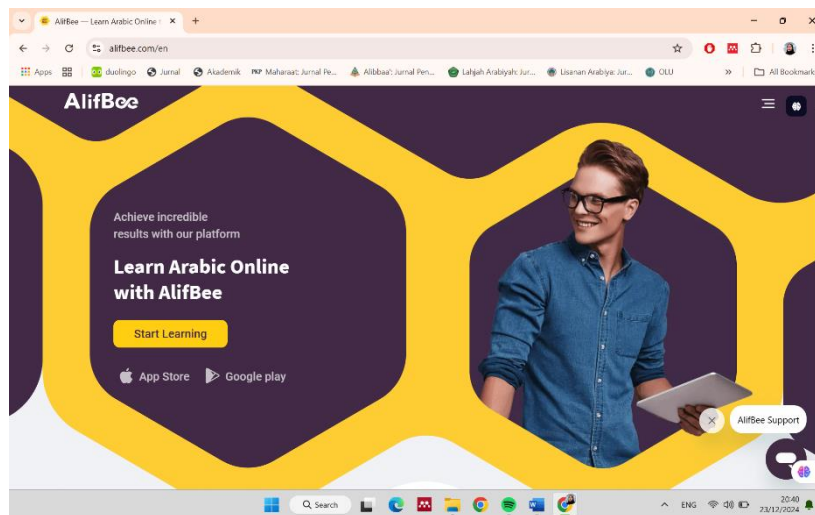


Figure 1. Initial screen of the Alifbee platform

The Alifbee platform can be accessed through applications on Android and iOS devices as well as via the website, allowing students to learn anytime and anywhere according to their convenience. Alifbee offers many features that are available for free, catering to learners from beginner to advanced levels (Amiruddin 2023). Learning with the Alifbee platform in Grade II at MI Yasiska attracts significant attention from the students, as they are not accustomed to participating in lessons using a screen.

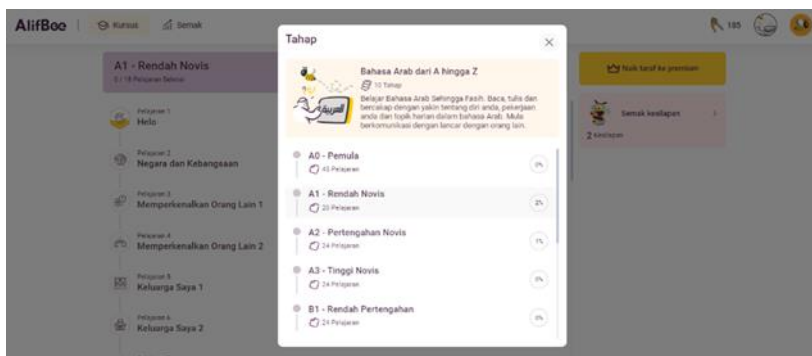


Figure 2. Level tiers of the Alifbee platform

The learning session for Grade II at MI Yasiska took place on Tuesday, November 26, 2024, with 18 students participating. At the beginning of the lesson, the students showed great interest due to the presence of a screen, and the Alifbee application included supporting animated images and audio that enhanced the Arabic language learning process. As stated in research by Sri, animated learning media have a high level of effectiveness in delivering material, enabling students to visualize concepts concretely (Handayani and Syafi'i 2022). The material presented was a conversation about introductions involving three people.

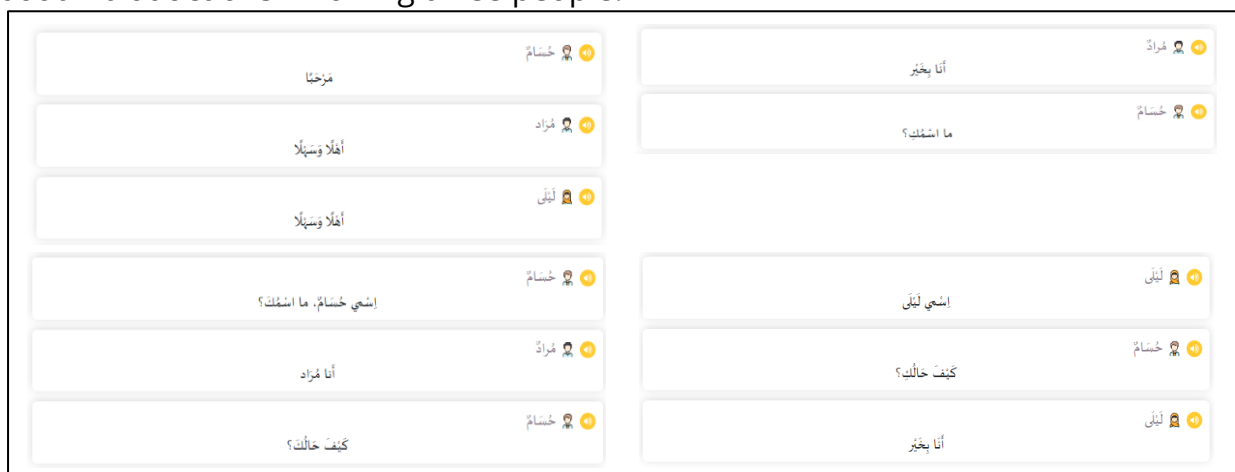
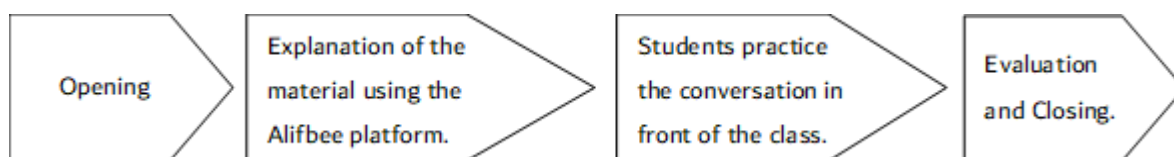


Figure 3. Three Person Dialogue Material

In general, the steps of learning using the Alifbee platform are outlined in the following figure:



This lesson uses the audiolingual method, in which students imitate what they hear and practice it repeatedly. As stated in the research by Anisyah, the audiolingual method is a language learning method that uses repetitive drills through imitation (Anisyah and Hendra 2023). The use of the audiolingual method can help students



improve their speaking skills more easily because after listening, they immediately practice through speaking. As explained in the research by Anida, the audiolingual method aims to enable students to use the target language communicatively (Salsabila et al. 2021). Another study explains that in the audiolingual method, students can take an active role by engaging in activities that support the learning process, such as practicing dialogues (Fuadah 2023). Therefore, the following are the steps for learning using the Alifbee platform:

**Step 1:** The learning begins with an opening, followed by presenting the material to be studied, which is a conversation in Arabic. Presenting the material here means conveying the learning objectives. As explained in the research by Ridwan, explaining the learning objectives first aims to help students understand the direction of the learning activities and to stimulate their motivation to learn (Wirabumi 2020). In imitating the conversation, the students are divided into two groups, the right group and the left group, with the right group first imitating the sentences *مَرْحَبًا*. Then, the left group responds with sentences *أَهْلًا وَسَهْلًا*. Then, it is replied to by the right group *أَهْلًا وَسَهْلًا*. Then, it is responded to again by the left group *إِسْمِي حُسَامٌ، مَا اسْمُكَ؟*. Then, it is responded to again by the right group *أَنَا مُرَادٌ*. Then, it is replied to by the left group *كَيْفَ حَالُكَ؟*. Then, it is replied to by the right group *أَنَا بِخَيْرٍ*. Then, it is replied to by the left group *مَا اسْمُكَ؟*. Then, it is replied to by the right group *إِسْمِي لَيْلَى*. Then, it is replied to by the left group *كَيْفَ حَالُكَ؟*. Then, it is replied to by the right group *أَنَا بِخَيْرٍ*. After the conversation between the two groups is completed, it is followed by repeating the conversation together, taking turns reading aloud.

**Step 2:** Next, students listen carefully and repeat the pronunciation. Speaking is one important aspect to improve students' speaking ability. As explained in Made's research, listening is a cognitive process to understand what is being conveyed, and it is also one of the most essential skills in communication (Susini and Ndruru 2020). Therefore, after the conversation between the two groups, it is continued by repeating the previously read conversation together alternately.

**Step 3:** Then, it continues with practicing the material that the teacher has delivered in front of the class. This practice is exactly like the *muhadatsah* method, which aims to build confidence and improve *Mahārah Kalām* (speaking skills), as explained in the research by Nuril, stating that *muhadatsah* requires students to actively communicate directly using the language they are learning (Mufidah, Attaqi, and Amrulloh 2022). This practice aims to observe how the teacher selects 3 students to act as models in front of the class.



Figure 4. Students Practicing Conversation in Front of the Class

**Step 4:** The teacher gives feedback to the students regarding their pronunciation and the meaning of the sentences they read, then repeats the material to reinforce learning, and finally concludes the session. Evaluation is a way to measure the students' level of ability after the learning process. As explained in the research by Nuril, evaluation is not a product but a process where educators assess the achievements of students obtained during learning. Evaluation activities are often carried out through measurement and assessment (Nuril and Aabawaini 2022).

#### **Advantages and Disadvantages of Learning Arabic Using the Alifbee Platform**

The use of the Alifbee platform for Arabic language learning has several advantages and disadvantages. Some of the disadvantages of Alifbee are:

1. The material taught is limited to what is available on the platform, so teachers cannot independently add or customize the content. Based on the researcher's observation, the Alifbee platform contains pre-set materials only.
2. The Alifbee platform does not yet provide an Indonesian language interface. As Indonesian speakers, it would be easier for teachers to teach students if the platform displayed content in Indonesian.
3. Not all content on the Alifbee platform is accessible for free; some features, such as evaluations after each lesson, require payment.
4. The platform cannot be fully aligned with the Indonesian curriculum. Alifbee was created by scientists from Canada, so it does not completely match the curriculum used in Indonesia (Gali and Nasikin 2024).

The Alifbee platform also has several advantages, are:

1. **Facilitates students in learning Arabic.** The Alifbee platform has many features that make it easier for students to learn Arabic, and students have the opportunity to access a wide range of Arabic learning materials.
2. **Has attractive supporting images.** The appealing visual aids help students better visualize the objects being studied with concrete representations. As explained in research, picture media play an important role in improving student



- learning outcomes because information obtained through vision is easier to capture and remember in one's memory (Fidri et al. 2022).
3. Clear pronunciation of Arabic sentences. Clear pronunciation of Arabic sentences is very important in improving students' speaking abilities. Accurate pronunciation helps students communicate more effectively and boosts their confidence. According to research, the use of flip chart media in Arabic learning can enhance students' speaking skills by helping them understand sentence structure and correct pronunciation (Rizki 2021).
  4. Has many levels from beginner to advanced. Alifbee is an Arabic language learning platform that offers various levels, ranging from beginner to advanced. With more than 200 lessons spread across 10 difficulty levels, Alifbee is designed to meet the needs of all users who want to improve their Arabic language skills
  5. Provides evaluation in every learning material. The Alifbee platform is designed with an integrated evaluation system for each learning material, allowing users to periodically measure their understanding. After completing each lesson, users can take quizzes and participate in interactive activities designed to test and reinforce the knowledge they have acquired. This approach not only helps with retaining the material but also ensures that each concept is well understood before moving on to the next level. Thus, Alifbee offers a comprehensive and adaptive learning experience tailored to the individual needs of its users.

## Conclusion

The Arabic language learning using the Alifbee platform in second-grade classes at MI Yasiska has shown positive effects on students' comprehension and speaking skills through the utilization of technology. Alifbee offers interactive features such as animations, supporting images, audio, and tiered materials ranging from beginner to advanced levels, making it easier for students to understand the content and maintain their learning interest. Using the audiolingual method, students are trained to mimic conversations directly, improving their speaking abilities and confidence. The structured learning process, from the introduction, delivery of content, conversation practice, to evaluation, ensures that students grasp each lesson before progressing to the next stage. Although there are some drawbacks, such as limited content and the absence of Indonesian language support, Alifbee's advantages, such as clear pronunciation, engaging materials, and interactive features, make it an effective tool to support Arabic language learning, particularly in enhancing speaking skills.

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