

Implementation of The Yanbu'a Method to Increasing Eloquence Reciting Al-Qur'an Santri TPQ Fatchul Ulum Pacet

Ishmatun Nihayah, Wagini

Institute Pesantren KH. Abdul Chalim Mojokerto, Indonesia
Email: ishmahnihayah@gmail.com , waginiagin123@gmail.com

Abstract

The purpose of this article is to describe the planning, implementation, and evaluation of the Yanbu'a Method at TPQ Fatchul Ulum Pacet. This article uses a type of qualitative research with a case study approach. For data collection, researchers used observations, interviews, and documentation techniques. This study obtained the following results: 1) general learning planning a) Class classification. b) Selection test. c) Teacher training and determination. d) Schedule creation. e) Procurement of learning tools and media. f) Material preparation. g) Giving evaluation. 2) Implementing the Yanbu'a method in improving the fluency of reading the Qur'an of students at TPQ Fatchul Ulum Pacet a) Consists of three stages, namely pre-instructional, instructional and closing or assessment b) Using the classical system, individual reading, and classical reading system. Evaluation of the implementation of the Yanbu'a method in improving the fluency of reading the Qur'an of students at TPQ Fatchul Ulum; a) The page increase test. b) Volume increase test. c) Imtihan Nihai'y

Keywords: *Implementation, The Yanbu'a Method, Increasing Eloquence, Reciting Al-Qur'an*

INTRODUCTION

In Indonesia, the ability to read the Qur'an among Muslims is still low. The results of Sarpanti's research in 2017 concluded that around 54% of the total number of Muslims in Indonesia, numbering approximately 225 million, could not read the Qur'an and the remaining 46% were able to read the Qur'an properly and correctly. . One of the causes of the lack of ability to read the Qur'an is due to a lack of habit in reading the Qur'an properly and correctly according to the rules of its makhraj and tajwid. In this way, the Indonesian people need to improve their ability to read the Qur'an as recommended by the government written in the Joint Decree of the Minister of Home Affairs and the Minister of Religion of the Republic of Indonesia No.128/44 1982.

Parents have a very big role in providing Al-Qur'an education to their children so that a Qur'anic soul is formed in their children. But in reality not all parents are able to teach the Qur'an to their children because reading the Qur'an is different from reading books, newspapers, magazines or other reading. Therefore, many parents are currently enrolling their children in Al-Qur'an educational institutions.

In Indonesia, Al-Qur'an education has been widely implemented in various places such as mosques, prayer rooms, houses, Islamic boarding schools, TPQ and so on. In reality, both institutions and educators often encounter obstacles in the implementation of learning. One of the contributing factors is the lack of motivation from both the parents and the students themselves. Therefore, institutions and teachers must be smart in choosing the right techniques and methods to overcome these problems. Special in matter ability reading the Qur'an problems appear Because lack of habituation in read the Qur'an with Good And right .

The selection of Al-Qur'an teaching methods must be adapted to the situations and conditions of students so that the teaching and learning process can run as it should. Therefore, TPQ Fatchul Ulum Pacet chose the yanbu'a method as a method of teaching the Qur'an.

From the description above, the author will describe the planning, implementation and evaluation of the application of the yanbu'a method at TPQ Fatchul Ulum Pacet. This study complements previous research by analyzing the implementation as a whole. Thus the researcher wants to describe further about the implementation of the yanbu'a method applied at TPQ Fatchul Ulum Pacet in increasing the students' reading fluency in the Qur'an so that the researcher conducted a study entitled "implementation of the yanbu'a method in increasing the fluency in reading the Qur'an 'an santri (a case study in class 6 of TPQ Fatchul Ulum Pacet, Mojokerto, East Java, Indonesia).

RESEARCH METHODS

This research is a type of qualitative research with a case study approach so that this research will be focused on one phenomenon only. The case that is interesting in this study is how the students who are still in primary school on average are able to read the Qur'an properly and fluently even though there are still some mistakes in their makhroj pronunciation.

This research was conducted at TPQ Fatchul Ulum Pacet which was carried out from January to March 2022. The informants from this research were the head of TPQ fatchul ulum, the teacher/ustadzah who taught the lesson and the students of volume 6 of TPQ fatchul ulum. To obtain information or data related to the implementation of the yanbu'a method at TPQ fatchul ulum, the researchers conducted direct observations at

TPQ, semi-formal interviews with informants and documented matters related to the implementation of the yanbu'a method at TPQ Fatchul Ulum. Furthermore, to process and compile the data that has been obtained during the research, the researcher uses data analysis techniques from Hubberman , namely data collection, data reduction, data display and verification. Then the researcher used the data validity technique of triangulation of technical and time sources.

RESULTS AND DISCUSSION

YANBU'A METHOD PLANNING IN IMPROVING AL-QUR'AN READING FLUENCY

Planning is a process of formulating and determining the objectives of a lesson as well as the selection of learning techniques and media so that the learning objectives that have been decided can be achieved.¹

From the results of the research that has been carried out, this research obtains results regarding the learning planning process of the Yanbu'a method. The following is a presentation of the results of interviews with the informant who is the head of TPQ Fatchul Ulum Pacet. Based on the results of interviews with ustadz Sutarno to achieve the learning objectives of the Yanbu'a method which is good and maximal, it requires really careful planning. From the data the researchers obtained, Yanbu'a method planning at TPQ Fatchul Ulum Pacet in general here is planning carried out by the school, while planning specifically is planning carried out by class teachers/advisors.

Meanwhile, TPQ, which applied the Yanbu'a method, made an implementation plan first. This can be seen from the statement of Ustadz Sutarno as the head of TPQ Fatchul Ulum Pacet as follows:

"At the time of admitting the new students, we held a *Yanbu'a volume classification test*. After the children get their respective classes, we make a schedule and determine a companion teacher. For the accompanying teacher, I chose them myself, bearing in mind that not all teachers are qualified in all *Yanbu'a classes* . Then besides that, we also prepare learning media such as books and teaching aids. Later the students just have to buy the book from us. Then what is usually done by the accompanying

¹ Wahyudin Nur Nasution, Learning Planning: Definition, Objectives and Procedures. *Ittibad Journal* , UINSU, Vol.1, No. 2, 2017, 187.

teacher is preparing material, conditioning the class to remain conducive and conducting daily student assessments in the contact book.

Based on the results of the interview above, it can be seen that TPQ Fatchul Ulum plans to implement the *Yanbu'a method* at the beginning of the year, namely when accepting new students by holding a volume classification test, making schedules, determining accompanying teachers, and preparing learning media such as books and teaching aids. Meanwhile, planning in each class is carried out by the accompanying teacher by preparing materials and conducting daily student evaluations in the contact book.

From the results of the research that has been carried out, this study obtained results regarding the planning process of the Yanbu'a method at TPQ Fatchul Ulum Pacet. The following is a presentation of the results of interviews with resource persons who are teachers of the Yanbu'a method in class volume 6. According to the results of interviews with Ustadzah Sumarin, in carrying out the planning process for the Yanbu'a method, careful and directed planning is needed. From the data the researchers obtained, Yanbu'a method planning at TPQ Fatchul Ulum Pacet in general here is planning carried out by the school, while planning specifically is planning carried out by class teachers/advisors.

The general planning of the Yanbu'a method of learning at TPQ Fatchul Ulum includes class classification, selection tests, training and selection of teachers, scheduling, procurement of learning tools and media, and evaluation. While planning specifically in learning the Yanbu'a method at TPQ Fatchul Ulum, namely the provision of material and evaluation. As conveyed by ustadzah Sumarin as a class teacher for volume 6 of the Yanbu'a method.

"The job of a teacher is to educate his students. In addition, the teacher must also prepare materials and teaching aids according to the schedule to be read or memorized. As for the core material, it already exists in every volume of *Yanbu'a*, so the teacher only needs to explain or listen. As for the additional material, it's up to the teacher to fill it like what. But for this *ghorib class*, the additional material is writing or combining Arabic letters and writing Arabic pego.²

Based on several things that have been submitted related to planning the implementation of the *yanbu'a method* in increasing the fluency of reading the Qur'an of

²Sumarin, Teacher of the Yanbu'a TPQ Fatchul Ulum Method, Interview by a researcher in the living room, Tuesday 22 February 2022 at 14.00 WIB.

students at TPQ fatchul ulum basically the planning includes: 1) class classification. 2) selection test. 3) training and determination of teachers. 4) schedule creation. 5) procurement of learning tools and media. 6) material preparation. 7) provision of evaluation.

IMPLEMENTATION OF YANBU'A LEARNING METHOD AT TPQ FATCHUL ULUM PACET

From the results of the research that has been carried out, this research obtains results regarding the process of implementing Islamic Religious Education Learning in the new normal era using many kinds of methods and processes. The following is a presentation of the results of interviews with sources who are teachers of the Yanbu'a method at TPQ Fatchul Ulum Pacet. According to the results of an interview with Ustadzah Sumarin, Yanbu'a method learning is carried out every day according to the schedule of each class.

Discipline and patience are needed when teaching Yanbu'a classes because this method requires a teacher to teach according to a predetermined duration of time. Matter this aim for results from method Yanbu'a more maximum . Ability participant educate in memorize material and read the Qur'an greatly put forward Because objective than method Yanbu'a is children can understand knowledge tajwid And can apply it when read the Qur'an.

Preparation in implementation learning method Yanbu'a by no teacher free from accuracy time the presence of the teacher in room class . get dressed in accordance with Islamic Shari'ah . as well as shaking hands , looking And pray his students . Implementation learning is an ongoing process Study teach in a class that is activity core than activity learning Where in implementation customized with methodology teach Yanbu'a .

As for steps implementation method Yanbu'a is the first that is stage introduction Where all Students from all class collected become One in room big with form circle , continued with opening And reading fatihah by the teacher, reading material rote in a manner together as well as setup tool and learning media . stage introduction need time not enough more 30 minutes .

Second activity core , deep activity core this held with use system classic , individual and classic read see . In system classic Students read material rote and Al-Qur'an separately

together . In individual student system deposit memorized And be listened to direct by the teacher. Whereas in system classicac read listen , students read the Qur'an and be listened to by teachers and friend classmate .

In implementation learning method Yanbu'a teacher must thorough when listening rote and firm when give evaluation to his students . Success from something learning very influenced by internal teacher discipline teach it means namely the teacher must teach in accordance with allocation time that has determined no can not enough and no can more. .

Third activity end or follow carry on is activity closing lesson and evaluation results study students . Assessment on stage this usually done by the accompanying teacher each and closed with reading prayer and greetings . as results interview between researcher with teacher injection :

“Stage end in learning method Yanbu'a that is prayer And regards cover . Teacher will lead prayer in a manner together. However before that especially first the teacher gives evaluation daily to written students in book liaison student And guardian ”

From the results observations that have done by researcher related with application method Yanbu'a has in accordance with methodology teach Yanbu'a And in implementation the teacher has fulfil existing rules. But what happened constraint in implementation that is Still there is difficult child for conditioned as well as lack of understanding on guardian students about method Yanbu'a .

EVALUATION METHOD YANBU'A IN INCREASE FLUENCY READING THE QUR'AN SANTRI

Evaluation is activity most important in an education because evaluation is a systematic process And continuous through activity collect, analyze and interpret a information for know achievement results study to objective learning through consideration and criteria certain for make decision .

Evaluation method Yanbu'a at TPQ fatchul ulum divided into 3 types; *First* is evaluation daily that is exam increase done page every day by the accompanying teacher class; *Second* , Evaluation monthly that is exam increase executed volume in a manner flexible in accordance with ability each students . If students the capable finish all material in wrong one volume Yanbu'a , then he entitled for follow exam increase volume to be

tested direct by the head of the TPQ; *Third*, *Imtihan Niba'iy* is exam that was carried out twice deep a year. *Imtihan Niba'iy* can implemented in a manner local and branch. *Imtihan Niba'iy* local carried out in LMY district, meanwhile *Imtihan Niba'iy* branch held at the LMY branch Mojokerto.

As for tested material in exam that is all material on volume Yanbu'a as well as fluency Students in say letters hijaiyah.

"In TPQ there is three exam that is exam increase page, test increase volume and finally niha'iy imtihan which is usually held twice, namely at the local and branch. Niha'iy Imtihan is usually held in the months of Muharram and Rojab. if the local tashih is done by the head of the TPQ himself, namely me, then for the tashih at that branch in Mojokerto and attended by the *fasoba* council of the district of Mojokerto. later the children will be tested one by one related to the material and also the ability to read the Qur'an".

The evaluation of the Yanbu'a method has been carried out in a conducive manner because the implementation of all these tests was carried out according to the allotted time. But of course the results of the evaluation of the Yanbu'a method will be different for each child because it adapts to their abilities.

CONCLUSIONS AND SUGGESTIONS

Planning the Yanbu'a method applied by TPQ Fatchul Ulum by determining the preparation of a work program that aims to facilitate the learning process and steps to achieve the expected goals such as preparing schedules, providing tests, class classification, recruiting and determining accompanying teachers, procuring tools and learning media, preparation of additional materials and procurement of evaluations.

Implementation method Yanbu'a there is a number of component like activity initial, core And which cover all stages the held with ok. Evaluation learning done by the teacher ie with measure ability cognitive around knowledge And understanding student through exam nor exercise given by the teacher. Whereas in realm effective And psychomotor that is with activity write and drills. Author's suggestion to the TPQ to hold additional tutors. Advice for teachers and student always be patient and istiqomah.

REFERENCES

- Arifin. *Evaluasi Pembelajaran : Prinsip, Teknik, Prosedur*. N.D.
- Arwani, Muhammad Ulin Nuha. *Thoriqoh Baca Tulis Dan Menghafal Al-Qur'an Bimbingan Dan Cara Mengajar*. N.D.
- Della Indah Firiani, Fitroh Hayati. "Penerapan Metode Yanbu'a Untuk Meningkatkan Kemampuan Membaca Al-Qur'an Siswa Sekolah Menengah Atas." *Jurnal Pendidikan Islam Indonesia*, 2020.
- Diantika, Aya Mamlu'ah Dan Devy Eksa. "Metode Yanbu'a Dalam Penanaman Kemampuan Membaca Huruf Hijaiyyah Pada Santri TPQ At-Tauhid Tuban." *Jurnal Pendidikan Islam (IAI Sunan Giri Bojonegoro)* 3 (2018).
- Fatkhiyah, Suklani, Iwan. "Pengaruh Program Yanbu'a Al-Qur'an Terhadap Tingkat Kefasihan Membaca Al-Qur'an Remaja Usia 13-15 Tahun Majelis Darussalam RT.15 RW.04 Desa Lungbenda Kecamatan Paliaman Kabupaten Cirebon." *Jurnal Pendidikan Agama Islam (IAIN Syekh Nurjati Cirebon)*, 2020.
- Gunawan, Heri. *Pendidikan Islam Kajian Teoretis Dan Pemikiran Tokoh*. Bandung: PT Rosdakarya, 2014.
- Gunawan, Imam. *Metode Penelitian Kualitatif*. Jakarta: PT.Bumi Aksara, 2013.
- Hanafi, Yusuf. *Literasi Al-Qur'an Model Pembelajaran Yanbu'a Tilawah Berbasis Talqin-Taqlid*. Sidoarjo: Delta Pijar Khatulistiwa, 2019.
- Iskandar. *Metode Penelitian Pendidikan Dan Sosial*. Jakarta: Referensi, 2013.
- Margono. *Metodologi Penelitian Pendidikan*. Jakarta: Rineka Cipta, 2005.
- Moeleong, Lexy J. *Metode Penelitian Kualitatif*. Bandung: Remaja Rosda Karya, 2007.
- Mufidah, Amirullah Syarbini Dan Abu. *5 Langkah Lancar Membaca Al-Qur'an*. Bandung: Kata Imprint Kawan Pustaka, 2010.
- Mulianah, Baik. "Pengaruh Kefasihan Membaca Al-Qur'an Terhadap Keterampilan Membaca Pada Bidang Studi Bahasa Arab." *El-Tsaqofah Jurnal Jurusan PBA (UNU NTB)* 19 (2020).
- Mulianah, Junaidi Dan Baiq. "Pengaruh Kefasihan Membaca Al-Qur'an Terhadap Keterampilan Membaca Pada Bidang Studi Bahasa Arab." *Jurnal Jurusan PBA (UNU NTB)* 19 (2020).

Nasution, Wahyudin Nur. "Perencanaan Pembelajaran : Pengertian, Tujuan Dan Prosedur."

Jurnal ITTIHLAD (UINSU) 1 (2017).

Priyanto, Agus. *Transformasi Manajemen Pesantren Penghafal Al-Qur'an Di Pesantren*

Yanbu'ulQur'an Kudus. Serang: A-Empat Anggota IKAPI, 2020.

Qattan, Manna' Khalil Al. *Studi Ilm-Imu Quran*. Bogor: Litera Antar Nusa, N.D.

Rahmat. *Metode Pembelajaran Pendidikan Agama Islam Konteks Kurikulum 2013*. Yogyakarta:

Bening Pustaka, 2019.

Sugiono. *Metode Penelitian : Pendekatan Kuantitatif, Kualitatif, Dan R&D*. N.D.

Suharsimi Arikunto, Suhardjono & Supardi. *Penelitian Tindakan Kelas*. Jakarta: Bumi Aksara,

2007.

Tanzeh, Ahmad. *Pengantar Metodologi Penelitian*. Yogyakarta: Teras, 2019.