

## ISMUBA LEARNING PROBLEMS AND SOLUTIONS DURING PANDEMIC IN ELEMENTARY SCHOOL

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### Abstrak

*Pandemi Covid-19 merupakan hal yang perlu diperhatikan, karena Covid-19 ini merupakan peristiwa dimana akan membahayakan keselamatan manusia diantara lain Kesehatan dan nyawa manusia itu sendiri, dengan diterapkan physical distancing pemerintah telah membatasi jarak komunikasi siswa agar tidak terjadi penularan virus corona. Pandemic ini juga menjadi problem dalam bidang pendidikan karena interaksi dan komunikasi seorang guru terhadap siswa sangatlah terbatas. Guru tidak bisa berbicara tatap muka secara langsung kepada siswa dan sebaliknya karena pandemic covid-19 tersebut. Sekarang hanya melakukan interaksi dan komunikasi melalui pembelajaran online atau dapat dikenal dengan pembelajaran dengan sistem daring. Problematika banyak terjadi dalam pembelajaran daring, namun juga banyak sebuah solusi dalam mengurangi sebuah masalah tersebut. Pembelajaran daring bukan hanya sekedar menyampaikan materi kepada siswa, namun juga menanamkan sebuah religiusitas dalam menjaga karakter siswa supaya tetap dalam nilai nilai keislaman. Dari riset penelitian yang telah diperoleh oleh peneliti dengan menggunakan metode kualitatif dan tanya jawab seputar problematika serta solusi pembelajaran ismuba disini menunjukkan problematika pembelajaran online saat ini terbukti 77% siswa di Sekolah Kreatif Sekolah Dasar Muhammadiyah 2 Tulangan dapat memahami dengan mudah. Tentu hal ini banyak aspek yang mendukung selain pihak pemerintah dan Lembaga pendidikan, namun pihak orang tua sangatlah perlu dalam mendukung kegiatan belajar mengajar siswa*

**Kata Kunci:** Pandemi Covid-19, Pembelajaran Ismuba, Karakter

### Abstract

The Covid-19 pandemic is something that needs to be considered, because Covid-19 is an event that will endanger human safety, including health and human life itself, with the implementation of physical distancing, the government has limited student communication distances to prevent transmission of the corona virus. This pandemic is also a problem in the field of education because the interaction and communication of a teacher with students is very limited. Teachers cannot speak face to face directly to students and vice versa because of the covid-19 pandemic. Now only interact and communicate through online learning or can be known as online learning. Many problems occur in online learning, but there are also many solutions to reduce a problem. Online learning is not only conveying material to students, but also instilling a religiosity in maintaining the character of students so that they remain in Islamic values. From the research research that has been obtained by researchers using qualitative methods and questions and answers about the problems and solutions for ismuba learning here, it shows that the problems of online learning are currently proven that 77% of students at the Creative School of Muhammadiyah Elementary School 2 Tulangan can understand easily. Of course, there are many aspects that support other than the government and educational institutions, but parents really need to support teaching and learning activities for students.

**Keywords:** Pandemic Covid-19, Ismuba Learning, Character

## INTRODUCTION

At this time, many countries around the world are experiencing an unusual calamity test, namely from a small thing that is not visible to the naked eye, but can become something that has a very large impact on all humans in all corners of the world, namely a virus that endangers the immune system. faith and human mentality in general, it is absolutely true that the virus is the Covid-19 virus.(Pascarella et al., 2020)

First appearing in China, to be precise, is the very famous city of Wuhan. In accordance with the name of the virus, namely Covid-19, the virus appeared at the end of 2019. A virus that endangers human health spreads to all corners of the world from human interaction at that time, so that communication and interaction are limited in order to minimize the spread of the Covid virus. 19 of these.

There are many things that humans first contracted with the Covid-19 virus, including respiratory disorders such as: flu, coughing, nausea and even more dangerous can cause the death of someone who has the Corona virus disease or the Covid-19 virus. (Supriyono & Irawan, 2022)

Death and death are news every day, humans listen to it through news circulating in the community and through social media today, of course this incident is not something that is commonly heard by

people around the world because it is not just one or two people who die every day, but thousands and even thousands of people who die every day. tens of thousands in a country, not to mention the country of origin of covid-19, even the State of Indonesia is one of the parts where the majority of people are affected by the virus, so the government of the State of Indonesia under the leadership of President Joko Widodo has decided that the Indonesian people are locked down for a few days, and restrictions on interaction and socialization activities are limited and mandatory by using the Health protocol for the Indonesian people, and accompanied by policies From The Ministry of Education and Culture, namely Mr. Nadiem Makarim, said that education in Indonesian society is required to cancel teaching and learning activities face-to-face with students and replaced with online or online learning.

At this time online-based learning is the most needed thing than no learning at all to students and students. Of course than that, it becomes a separate problem for the existing education system in today's society, where initially learning met directly with teachers in the classroom and interactive learning, but now learning has to be carried out by PJJ or distance learning, where students are still not familiar with the learning system, but like it or not, students

must carry out these learning activities online in order to obtain their rights in obtaining knowledge.

The problem of online education is not only about learning general knowledge in the school environment, but there is something more important, namely how one can educate his students to be good role models and have a noble character or can be said to have *akhlakul Karimah*. Therefore, character education implemented by the Indonesian government in the period before the Covid-19 virus existed in Indonesia became a problem in itself, because at this time how could a student be able to apply or imitate the example of a teacher, because it is very difficult for teachers to teach students to provide examples of good character that should be given to students. (Nabila, 2021)

Therefore, from this problem, we are trying to find official sources of information from an educational institution at the present time where the institution has actually become an example for other educational institutions in carrying out online teaching and learning activities properly by considering the moral development of students. the students in the Institute effectively and efficiently.

Creative School or also known as Elementary School of Muhammadiyah 2 Tulangan, which is located in Kemantren

Village, Tulangan District, Sidoarjo Regency, is a from examples of institutions that have successfully implemented the online learning system in both general learning and character education.

Noble character is a dream of parents for their children, by having knowledge of Islam, Muhammadiyah and Arabic, at least there is an emotional learning for students about self-control of a child so that a child does not necessarily act at will, therefore the existence of this *ismuba* learning knowledge as a form of controlling the character of a student in order to know the good and bad of an attitude which must be done. (Adri et al., 2020)

With the existence of *Ismuba* learning, it is the main solution in the world of education where even though learning must be carried out using an online system, it will never eliminate religious emotions towards students and students. (Nafiyah & Sari, 2021)

Learning media can be found a lot since this modern era, even almost all corners of the world know that the name is gadget, including the Indonesian people. Where from adults to small children are familiar with what is called social media Whatsapp, Facebook, Youtube, Google Classroom. Therefore Elementary School Muhammadiyah 2 Tulangan Sidoarjo

utilizes these facilities in learning media and can be distributed properly to students and their students.

Problematics is the meaning of a problem or problem, in this case we convey that on the day from 2019 to 2021 there has now been a problem in learning, where teachers have to do online learning or learning in online networks with students - students. (Harahap et al., 2021)

In a study other than there is a problem or problem, there must be a solution that has been explained in the Qur'an Surah Al-Insyiroh in verses 5 and 6 Allah says:

” فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ”

This means “For verily with hardship there is ease” and is continued again in the 6th verse:

إِنَّ مَعَ الْعُسْرِ يُسْرًا

This means “Verily with hardship there is ease”

Quoting the verse above that Allah has convinced his servants to always be sure that every time there is a difficulty there must be an ease, and for every problem there must be a solution and to Allah is the best place to return.

Learning is a learning process that aims to help students to easily understand a material. A system of teaching and learning activities must have a change in behavior, and that is what is called learning, or it can

be said an interaction between teachers and students in order to achieve a learning goal. (Sumargiyani & Widayati, 2019)

According to M. Ngalim P, learning is an active change in behavior, a process that can react to all situations within each individual, a process that can be directed at a goal, a process that can be done by seeing, understanding, and observing something that is being learned, process can also be from a variety of experiences.<sup>1</sup>

Ismuba is a subject that must be occupied by students in a Muhammadiyah institution, both Muhammadiyah Elementary Schools, Muhammadiyah Middle Schools, Muhammadiyah Vocational Schools and Muhammadiyah Colleges. (Wibisono, 2020)

Character Education at the Creative School of ELEMENTARY SCHOOL Muhammadiyah 2 The reinforcement is part of the learning in the ISMUBA material, ISMUBA means an abbreviation, namely IS means Islam, MU means Muhammadiyah, BA means Arabic, and in learning ISMUBA is always associated with Islamic values as Islam is very well known for its religious knowledge and the application of its Akhlakul Karimah personality, therefore without any doubt when someone enters Islam, only religion is blessed by Allah SWT

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<sup>1</sup> Rismi dwi syahri “ *Pengantar Media Pembelajaran* ” ( Padang:Cahaya)

in his word in the Qur'an Surah Al Imron verse 19. (Handayani et al., 2020)

A pandemic is a disease outbreak that occurs widely throughout the world, where people in almost all corners of the world have a crisis in communication, a household crisis in economic terms, a crisis in communication, interaction and knowledge in terms of education, and a crisis on how humans themselves can obtain the feasibility of life. (Munandar et al., 2020)

Some people consider the covid-19 pandemic to be a disaster, some people believe that the covid-19 pandemic is a game from people who are above and some people also believe that every year the government is increasingly making their own people more confused about the pandemic that has occurred. implemented in Indonesia, does the covid pandemic exist? Of course, the government should establish good communication with the community regarding the understanding of the COVID-19 pandemic. (Ardiyanti, 2020)

Therefore, we invite readers to be enlightened from the research that we have provided.

## **RESEARCH METHODS**

The research method that we use is a qualitative research, by obtaining data that is what it is. This research can produce a descriptive data result or an overview of a process of events in the teaching and learning activities. This research can also be

obtained from written sentences from a relevant source, therefore we conduct a discussion of this research with the title "Ismuba Learning Problems and Solutions During Pandemic in Elementary School of Muhammadiyah 2 Tulangan", and oral information from resource persons is the thing that most needed from this research, because there will not be a quality journal product without doing research and information from certain sources. (Fadli, 2021)

This study intends and aims to describe an incident where the problems and solutions became an integral part of our research entitled "Problematics and Solutions for Ismuba Learning During a Pandemic at ELEMENTARY SCHOOL Muhammadiyah 2 Tulangan".

## **Research Subject**

The research subjects are resource persons who provide information about the situation and conditions to be investigated in the environment or the scene of the case at Muhammadiyah Elementary School 2 Tulangan Sidoarjo.

As for the sources that we gave permission to dig up information to him, namely, the Principal of Muhammadiyah Elementary School 2 Tulangan Sidoarjo, Curriculum Coordinator of Muhammadiyah 2 Tulangan Elementary School, Chair of the Coordinator of Ismuba Al-Qur'an-Hadith

Subjects, Coordinator of BTQ Methods for Muhammadiyah Elementary School 2 Tulangan.

It is our gratitude that the resource persons were able to receive objective information by collecting data on problems and solutions for Ismuba learning during PJJ or distance learning at the Creative School of Muhammadiyah Elementary School 2 Tulangan, located in Kemantren Village, Tulangan District, Sidoarjo Regency.

### **Data collection technique**

There are 3 types of data collection techniques used in our research, namely Interview, Observation, and Documentation.

The tools we use in conducting observations about our research include Laptops, Cellphones as voice recorders, Cameras as Documentation sessions as well as books and pens as tools for recording the required information.

### **Data analysis and interpretation techniques**

Qualitative data in the form of sentences, or pictures that must be collected by researchers in data collection in the field, then the data will be grouped into one category of data by systematically and sequentially arranged. Meanwhile, in interpreting the data by going through the process of reading the data and giving meaning to the results of data analysis

obtained in the implementation of the research. The stages of data analysis and interpretation according to Mules and Hubermen are as follows:

### **RESEARCH RESULTS AND DISCUSSION**

Problematics is a problem that is still a mystery in its solution, of course if there is a problem that is solved it is called a solution, while the meaning of the solution is a way out as a problem solver from the meaning of the problem it self.

In a problem and solution, of course the discussion this time is what is stated in the title above, namely "Problematics and Solutions for Ismuba Learning During a Pandemic at Muhammadiyah Elementary School 2 Tulangan".

What were the problems with Ismuba learning during the pandemic at Muhammadiyah 2 Tulangan Elementary School?, and of course what was the solution to some of these problems?. Of course, it will be an interesting conversation that we will look at together, because who knows, from reading this article we can know how to overcome the problems of learning Ismuba during a pandemic.

The problems of learning in Indonesia are almost the same, but the solutions are different, of course we created this article to educate the public so that they can be enlightened or at least add scientific

insight on how to find distance learning solutions.

A brief history of the Creative School of Muhammadiyah Elementary School 2 Tulangan Sidoarjo, established in 2006, then in 2008 collaborated with the Creative School of Muhammadiyah 16 Elementary School Surabaya in inaugurating its name as the Creative School of Muhammadiyah 2 Tulangan Elementary School, of course very phenomenal because there are very few in Indonesia has the label Creative School, and in 2020-2021 the Creative School of Muhammadiyah Elementary School 2 Tulangan has more students up to 645 students and 90 education staff.

The Vision and Mission of the Creative School of Muhammadiyah Elementary School 2 Tulangan Sidoarjo are:  
Vision of Muhammadiyah Elementary School 2 Reinforcement: 1) Religious 2) Good manners. 3) Achieve

Mission of Muhammadiyah Elementary School 2 Reinforcement: 1) Carry out fun, creative, and innovative learning activities. 2) Guiding students with good morals and obedient worship. 3) Educate students to be independent, creative, innovative and achievers.

Thus the background description of the research that we have conveyed, the next is

the problem and followed by the Ismuba learning solution in general:

### **Network**

It is undeniable that the network is the most important thing during a pandemic when online learning will not run smoothly if the signal network is weak, especially when learning is used using the zoom application or google meet or live-based online learning, of course the video will break and then speech. The delay occurred on the zoom and caused the students not to understand what we were saying, that's why we provide a solution so that online learning can run well, because many teachers, students and parents always insist on doing zoom-based or Google-based learning meet and other types of live media, even though they do not realize that there are many obstacles in implementing live learning media, but we are here to provide a way to make the material presented by the teacher easier to understand by students. (Arizona et al., 2020)

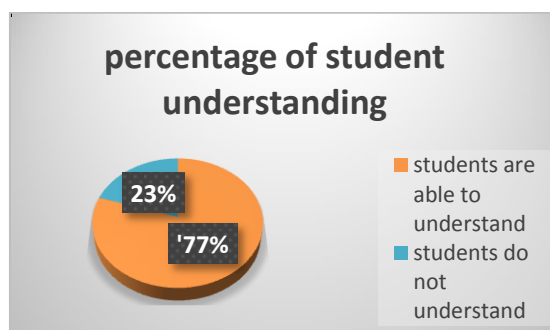
That is, teachers or educators should use the method that has been applied at the Muhammadiyah 2 Tulangan Elementary School by sending a Video Tutorial or video containing the material to be delivered at that time, of course it will make the participants understand the material we convey better, because previously we has sent a video tutorial, here is the online

learning procedure so that it is not burdened by the difficulty of the signal network that is difficult to obtain;

Ismuba Online Learning Table at Muhammadiyah Elementary School 2 Tulangan

No	Type of activity
1.	The teacher makes a learning video
2.	The teacher sends the Video to the students in the group that has been created
3.	Students must watch the video that has been sent by the teacher
4.	The teacher makes a live schedule for Zoom or Google Meet
5.	The teacher sends a live Zoom or Google Meet schedule in the group that has been created
6.	The teacher provides a deeper understanding of the video that has been shared
7.	The teacher gives assignments in the form of videos, photos, or in the form of text to students
8.	Students work on the assignment, and submit a video or photo or text to the teacher
9.	The teacher gives an evaluation by giving the value of the students' assignments that have been collected.

From the table above, we have observed that online learning is not as easy as what we imagine, therefore it takes time and bias for teachers and students to be able to learn. accept the existing learning system made in at Muhammadiyah Elementary School 2 Tulangan has an evaluation of the learning system, namely;



The diagram is obtained from the results of a survey of observations of teachers at Elementary School Muhammadiyah 2 Tulangan.

From the diagram above, it shows that 77% of students can more easily understand and learn how to learn the online system, and in this way Elementary School Muhammadiyah 2 Tulangan has proven that the PJJ system that has been designed is more effective and efficient than just using live media. (Results of discussion with ISMUBA coordinator)

23% of ELEMENTARY SCHOOL Muhammadiyah 2 Tulangan students do not understand the online learning that has been implemented.

This becomes the evaluation material for teachers and groups students who do not

understand the lesson into 4, namely: Siswa Gaptak atau gagap teknologi. 1) Students from underprivileged families. 2) Students of children with special needs. 3) Students from retardation.

From the observations above, we can conclude that it is possible that students may not understand the learning that has been delivered, namely:

Students are technology stuttering because it is possible that parents of students never give gadgets to their children because there is a sense of parental concern over the misuse of technology, so the student will felt surprised because there was a learning system that had to use gadgets as the main medium.(Unik Hanifah Salsabila et al., 2020)

Students from underprivileged families are included in section 4 of the grouping of 20% of children who do not understand the learning system that the teacher has given to students, the possibility that happens is that parents do not have enough to buy an internet quota because there is an urgent need such as family economy that must be met first.

Students from children with special needs, many possibilities have occurred that students with special needs do not understand the presentation of a teacher to themselves, therefore Muhammadiyah Elementary School has provided the main

solution in inclusive student learning, namely by bringing in a shadow teacher or shadow teacher who accompanies the child children when learning to be more easily understood by students with special needs. (Syarifudin & Raditya, 2018)

Students from underprivileged backgrounds, apart from students with special needs, students with disabilities at ELEMENTARY SCHOOL Muhammadiyah 2 reinforcement are part of the 20% of students who do not understand the lessons that have been given. A teacher should indeed be closer to the student through a special approach approach so that learning is increasingly understood by the student. (Nurwita, 2015)

Thus, the teacher can anticipate that there are four groups of 20% of students' lack of understanding of the learning that has been delivered. Lack of understanding of students towards the learning that has been delivered.

Ismuba learning is learning that in addition to requiring understanding, Ismuba subjects also require practice in some of the learning, such as educating students' character, of course teachers should be able to see directly, teach manners to older people, then eat with the right hand, say good , then perform the 5 daily prayers and other character education, of course this becomes a problem for teachers in

educating students so that Ismuba learning can enter their hearts and they can apply it in their daily lives.

### **Teacher's Control of Students**

This is the second problem topic for our research, that in every education there must be a teacher's control over students, but in the era of the covid-19 pandemic, teachers cannot see students directly in front of their eyes, cannot give advice in front of students, cannot hold and direct children when they make mistakes, schools are only virtual and meet and greet and smile through their gadgets, then how is the ismuba education system at Elementary School Muhammadiyah 2 Tulangan? And what is the role of Ismuba as a form of vzaffection for the character of the students?

The following is the Ismuba learning system for totality control to students during both Ismuba learning and after Ismuba learning:

1. Provide understanding to parents with a certain approach so that parents are willing to work together in assisting the totality control system for students.
2. Making controlling plans for students by carrying out daily learning such as; Prayer 5 times, dhuha prayer, reading the Qur'an, memorizing short letters, memorizing hadith, eating and drinking with the right hand and not

allowed to stand up, memorizing daily prayers, washing hands, washing dishes and glasses at home in lightening the task parents.

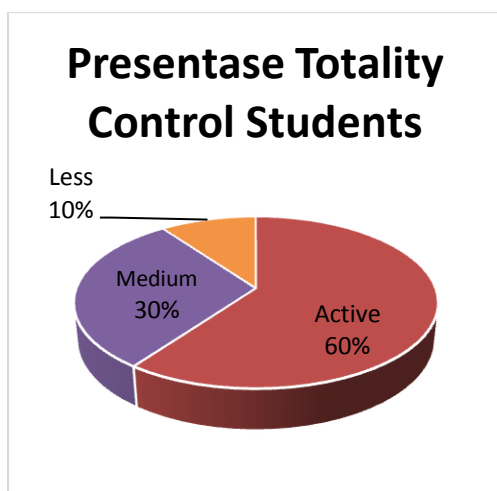
3. Give the task to the students in the group that has been created.
4. Students collect videos or photos related to the assignments given by the teacher.
5. The teacher gives appreciation to exemplary and obedient students at the end of the semester by giving moral values and giving prizes to the best students.

Of the 5 stages that we have summarized in the implementation of Ismuba learning, of course, we can conclude that totality control is indeed very necessary in shaping the character of the religiosity of students in carrying out obedience to Allah SWT. Override the value of religiosity in educating the character of a child.

As for the Ismuba coordinator, he quoted from the hadith of the Prophet Muhammad SAW who said "Indeed I was sent to perfect human morality". With this, ismuba learning is an important role in educating a generation that is Rabbani, has noble character and fears Allah SWT.

The following are the achievements of ELEMENTARY SCHOOL

Muhammadiyah 2 Tulangan students in the totality control system during Online Learning.



From the above percentage it can be assumed that 60% of Muhammadiyah Elementary School students are active in carrying out a character education task through Ismuba learning, of course this cannot be separated from the role of parents who always support their children to always be active in completing the tasks that have been given by the teacher to them. students. (Somantri, 2005)

30% of the data shows that students who are intermediate, or it can be said that they rarely collect ISMUBA assignments, are classified as ordinary students.

10% is a picture of students who do not collect assignments or do not obey the assignments that have been given, usually depending on the situation and condition of the students at that time, humans can only try and Allah wills everything, even though in whatever approach this student is given

understanding, but still can't, and the child also has mental retardation because he has fear and worry from his environment, so he can't develop following the learning task. (Nurwita, 2015) (Nafiiyah & Sari, 2021)

It requires patience and an example in educating students in this pandemic era because it is not easy to educate through social media, especially coupled with the increasingly advanced developments of the times, none other than we are forced to follow the times. (Darmawan, 2021)

Home Visit is a solution for children who are categorized as 10%, because if it is not so, it is feared that the student is far behind in Ismuba learning materials and a teacher does not know the progress of these students if he does not visit the student's house to provide direction. (Sawitri, 2020)

Parents at home are as children's self-control so that children continue to carry out their obligations, namely studying and getting used to good habits at home. As for the position of parents often complaining about what their children do at home when learning online from home because their children have values that are not as good as those of their peers, of course that is a problem with the 3 main subjects in education in this pandemic era, so if these 3 components are mutually hand in hand in stabilizing online learning, surely the value of student activity will be maintained.

## **The Problems of Ismuba Learning in the Student's BQ Sector in Improving the Quality of Reading Qur'an and Memorizing Student's by Using the Ummi Method.**

### ***Network***

Solving a learning problem in this pandemic era is neither easy nor cheap, especially dealing with networks.

As in the general study of Ismuba above, there are many network problems, but from the personal side both teachers and students must try to minimize these shortcomings because every day we really need a network so that we are always well connected when learning online.

Installing a Wifi Network at home is very effective in this pandemic period, because online learning really requires a strong and stable connection, but installing wifi is also not cheap for the teachers and guardians who are short of assets. Parents and teachers who lack assets are very unlikely to install wifi at home, because it would be better to use it to meet their household needs.

In the era of the Covid-19 pandemic, the Ministry of Education (Mr. Nadiem Makarim) has provided a study quota subsidy to all students and teachers in Indonesia, the quota subsidy can be used directly by us for Media Zoom, Google meet, Whatsapp and the Internet. The way

to use the learning quota is by registering on an Indonesian starter pack such as Indosat, Telkomsel, Axis. XL and Tree. Thus, gadget users can access limited internet in using their learning quota as well as possible. Of course, this facility is very helpful for teachers and students who need it, because if it is not used at all, the government will revoke the facility, with the help of a quota subsidy, at least there is a sense of enthusiasm in the minds of students and teachers so that online learning always runs well.

Use cards that match their respective regions so that the connection strength when teaching and learning activities run smoothly and there are no obstacles, and you should not use a starter card that is not suitable for your area because it will make it difficult for students and teachers in the learning process, such as Spech Delay, broken signals, and reconnecting too often.

Like children reading the Qur'an or volumes, if the connection is bad, the educators and students are not comfortable in recitation online, Speech Delay, then the reading is not very clear or less audible, even to the point of breaking the connection. Therefore, knowing such problems, teachers and guardians should minimize them by improving internet connections, either by installing wifi for those who are able, or using starter pack facilities according to their

respective regions in order to be smooth in online learning.

At the Creative School, Muhammadiyah Elementary School 2 Tulangan also received a subsidy from the Institute of Rp. 75,000.00 per month for the cost of buying internet quotas for teachers, both regular teachers, Koran teachers, Islamic school teachers and other staff. So there is no reason for teachers to run out of quota in the teaching and learning process in one month.

### ***Media and Communication Tools for Teachers and Students***

Media and communication tools are inseparable in Ismuba learning in the current Pandemic era. Distance learning is the main solution in overcoming a current educational problem so that there is no physical contact so that the corona virus can spread, thus at least one student's right can be channeled, namely to gain knowledge.

Gadged in the form of mobile phones and laptops and computers as the main media in the role of online learning media. However, not just any gadget used in online learning, requires RAM (Random Access Memory) and ROM (Read Only Memory) as well as a processor that is capable of accessing social media today.

A cellphone with 1GB RAM with 8 GB ROM is not enough to be used to operate WhatsApp, Youtube, Zoom, Google Meet

and Youtube. At least installing the aforementioned applications requires sufficient internal memory and access speed, therefore in dealing with the problems of a learning media and communication tool in this pandemic era, it really costs a lot of at least 2 million rupiah to buy a gadget.

It is not cheap and even requires sufficient capital to buy a new cellphone with quality that is comfortable to use for online learning supplies for both teachers and parents, for that educational institutions need to understand the situation and conditions in minimizing the current shortage of media and communication tools.

In addition, such as the Ismuba learning media in carrying out teaching and learning activities Reading the Qur'an based on video editors in the form of the Kinemaster, Filmora and Canva applications also really need to be needed as teachers, because it cannot be denied that we as teachers have problems making video tutorials for students, Therefore, this media is very important for teachers in Alam edits video tutorials to read the Quran and Hadith to explain how to read it properly and well. This KineMaster and Filmora application is very much needed, by conducting a workshop on the KineMaster editor of Muhammadiyah Elementary School 2 Tulangan, there have been many changes in terms of the use of learning

media, currently educators at the Creative School of Muhammadiyah 2 Tulangan Elementary School Sidoarjo are very creative in developing learning media, there are videos, cartoon stories, Islamic comics and flyers. That way learning is very interesting and comfortable to carry out, becoming a special spirit for teachers and students in the process of teaching and learning activities.

### ***Time Scheduling***

Time is a very important thing to pay attention to, in Ismuba learning at BQ or Reading the Qur'an lessons, you always schedule study times so that they don't collide with other learning times.

Time management management is very necessary in order to design a lesson plan and syllabus, so that it is designed to be better, effective and efficient, it takes someone who is an expert in their field in managing student lesson schedules, namely the school curriculum area that has more authority in managing learning schedules for both subjects. general and Ismuba subjects.

### ***Grouping (Different Volumes and Number of Students)***

In mapping a study group, Ismuba teachers who are involved in the field of BQ apply making the study group into several parts, namely:

Pre-Volume Ummi: 1 group of Pre-Volume Ummi consists of conditionally

many who are less capable in learning to read students and 1 teacher in order to support the effectiveness of students' Pre-Volume Reading learning.

Ummi Volume 1: 1 group volume 1 consists of a maximum of 12 to 14 students and 1 teacher in order to support the effectiveness of students' Ummi Reading learning.

Ummi Volume 2: 1 group volume 2 consists of a maximum of 12 to 14 students and 1 teacher in order to support the effectiveness of students' Ummi Reading learning.

Ummi Volume 3: 1 group volume 3 consists of a maximum of 12 to 14 students and 1 teacher in order to support the effectiveness of students' Ummi Reading learning.

Ummi Volume 4: 1 group volume 4 consists of a maximum of 12 to 14 students and 1 teacher in order to support the effectiveness of students' Ummi Reading learning.

Ummi Volume 5: 1 group volume 5 consists of a maximum of 12 to 14 students and 1 teacher in order to support the effectiveness of students' Ummi Reading learning.

Ummi Volume 6: 1 group volume 6 consists of a maximum of 12 to 14 students and 1 teacher in order to support the

effectiveness of students' Ummi Reading learning.

Al-Qur'an: 1 group Read the Qur'an consisting of a maximum of 12 students and 1 teacher in order to support the effectiveness of learning to Read the Qur'an for students.

Ummi Tajweed Class: 1 group of recitation class consisting of a maximum of 12 students and 1 teacher in order to support the effectiveness of learning to Read the Qur'an and Memorize students' Tajweed.

Ghorib group: 1 Ghorib group consists of a maximum of 14 to 17 students and 1 teacher in order to support the effectiveness of students' Ghorib memorization learning.

Tahfidz Al Qur'an: 1 Tahfidz class group consists of a maximum of 12 students and 1 teacher in order to support the effectiveness of memorizing the Qur'an of students both Juz 30, 29 and 28.

In mapping the study group, it can facilitate the teacher's role in the online learning process when reading the Qur'an, where at least one teacher handles no more than 17 students or 14 students, because the time used in teaching and learning activities to read the Qur'an is the Ummi method. it's only 1 hour. This ummi method greatly optimizes the learning time of students and teachers in teaching, in online learning more

than one hour will make the eyes very tired because of the radiation beam from the gadget they have. Therefore, a time limit is made in each teaching and learning process.

### ***Time Discipline***

In addition to scheduling time and mapping students in the Koran group, teachers and students must apply time discipline, such as the following example:

<b>No</b>	<b>WFO Activities</b>	<b>WFH Activities</b>	<b>WFH Activities</b>
<b>1</b>	The teacher arrives before 7:30 a.m. and performs Finger Print as a Presence Presence	Teacher Fills in data in google form according to instructions	07.30
<b>2</b>	Teachers conduct teaching and learning activities	Teachers conduct teaching and learning activities	08.00
<b>3</b>	Teacher Rest	Teacher rest	09.00
<b>4</b>	Teachers Conducting Teaching and	Teachers Conducting Teaching and	09.30

	Learning activities	Learning activities	
5	Teachers Conduct Teaching and Learning Activities	Teachers Conducting Teaching and Learning Activities	10.30
6	Teacher Finishes Teaching	Teacher finishes teaching	11.30

The table above is the result of observations in the curriculum field of Muhammadiyah Elementary School 2 Tulangan.

As for some of the policies that have been applied by the educational institutions in the Creative School of Muhammadiyah Elementary School 2 Tulangan is about the discipline of teachers in teaching and learning activities, among others:

#### **appreciation**

Where when teachers every month get an award from the Institution itself. The criteria that get the award are teachers who are never late in attendance, then teachers are always active in attendance for one month. Thus teachers can be spirited when carrying out learning activities during the pandemic. Usually in the award gives a bonus to the teacher in the form of additional money, orpn stationery, clothes and so on.

#### **Sentence**

When a teacher gets a punishment or sanction it does not lead to cruelty, but rather a motivation to make himself disciplined in his presence. At Muhammadiyah 2 Tulangan Elementary School, there have been sanctions against teachers who are late and do not attend, including: 1) Late: minus the monthly salary of RP 2,500 each time it is late. 2) Not present without information: minus the monthly salary of Rp 15,000 each time not present without information. 3) Illness: minus Rp 5,000 per permit not present due to illness. 4) License: minus Rp 7,500 per permit requirement.

Awards and Sanctions are things that make teachers very enthusiastic in achieving learning objectives, therefore we advise other educational institutions in implementing and controlling it in implementing the disciplinary system of teachers.

#### ***Support Institutions***

Institutional support is a turpentine thing in carrying out learning well, as well as in providing appropriate facilities in online learning, such as network stability and feasibility in using learning media. In that case, what needs to be considered is that the Institution provides a solution to the problem by meeting the needs of online learning media that has been running.

Many teachers complain that online learning has been disrupted by a less robust network that causes inhibited and ineffective learning, so educational institutions seek complaints from educators in providing Wifi facilities in schools. Teachers have a schedule of attending WFH and WFO or can be interpreted as working at home and working in school premises, when the teacher teaches the students in school then the teacher will get a decent network facility.

In learning ismuba and general learning has its own target in achieving the goal, learning Read Write Qur'an also has the target by holding a test of graduation BTQ Ummi Method or Tahfidz Ummi. Every year SD Muhammadiyah 2 Tulangan seeks more than 70 students to take Munaqosyah or the exam, of course the target is very difficult to apply in the current pandemic era and costs a lot, it has been carried out in educational institutions that we are careful with the munaqosyah exam ummi method and Tahfidz Graduation, of course the cost has been borne by educational institutions that always support the activities of teachers and students in order to achieve the goal ber Ber same.

Without the help of educational institutions in the form of proper facilities, learning will not go well, at least learning can make teachers and students have a passion

in carrying out teaching and learning activities.

### ***Parental Support (Media and Mentoring)***

In mentoring to students other than teachers, the students are also accompanied by parents at home in support of student activities during learning. Thus online learning during the pandemic is very easy to do, a student when supported by his parents or accompanied will feel very happy.

Parents at home will know more when parents monitor children's training during online learning during this time, because parents at home also accompany students to learn.

In what assistance should be prepared by parents when the child will start online school during the pandemic, namely preparing student uniforms, preparing student stationery and equipment, preparing handphone or laptop, decent network and so on. Thus, it can make the child better prepared to receive the learning delivered by the teacher.

### ***Standard Method of Teaching Teachers Online***

Standart teachers in teaching and learning activities are very important in uniting the way of teaching correctly, at SD Muhammadiyah 2 Tulangan has a stage of learning to recite as below;

Unveiling: Salam and Sapa means the teacher greets the student and then the student answers the greeting, then the teacher greets the student, asking each student's news.

Do'a Opener here is a teacher and students read Do'a in achieving ridho Alloh as the planting of the character of students of Islam.

Memorization: Muroja'ah is meant to re-read the memorization of the students they had memorized, so as not to make them forget about napa that has been memorized.

Ziyadah is a way for teachers to exemplify the reading of what students will memorize, then teachers and students memorize verses together

The deposit here is the student depositing memorization to the teacher of what has been memorized.

Appersepsi: Students repeat pre-deposited readings of at least 2 pages from the latest end page.

Planting Concept: Students get new learning from teachers about the subject matter and what materials will be faced afterwards.

Evaluation: Teachers listen to students' reading and give assessments on the quality of students' reading and provide directions for improvement of students' reading.

Cover: The teacher closes the lesson with the students together and reads the closing prayer of the council.

Thus a stage of learning the Qur'an using ummi method that we have researched so as to bring motivation and inspiration for Islamic educational institutions in Indonesia in order to model what is good.

In running an online learning system there is also a need to supervise the teacher's learning directly, whether it is in accordance with the learning procedure, whether it is in accordance with the Learning Plan, thus there is a sense of self-repair because our learning is being supervised. (Sudirman, 2021)

Coaching teachers and employees is an opportunity in establishing communication and developing human resources, the learning model is always more developed if there is a coaching in a teacher is necessary so that teachers have the opportunity to work and be careful in all aspects of the school environment. (Rohmah & Maunah, 2020)

## **CONCLUSION**

From the research on Ismuba Learning Problems and Solutions During a Pandemic at Elementary School Muhammadiyah 2 Tulangan, we concluded several things, namely, it is not easy to educate children at elementary school age, it takes tenacity and patience and patience to make it easier to

educate, with the solutions we have described in the problems. Therefore, it can be concluded that the system that has been implemented so far at Elementary School Muhammadiyah 2 Tulangan has many advantages than disadvantages, so in this pandemic era educators should always learn how to educate, do not give up except for infidels.

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